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AUTUMN 2024 NEWSLETTER



Best Decorated Classroom Winner 2024



Hello Everyone

Once again it has been an eventful time in school and as we approach the end of this Autumn term and head into the Christmas break we want to reflect on the amazing experiences and hard work that students and staff have been involved with. This term has seen some staff changes and the arrival of new staff this year with Ella our Art teacher, Sarah our English teacher, Bianca our Sports teacher and Barry our new Deputy Education manager. We are also very happy to have welcomed back established school staff members that were on maternity leave such as Brittany, Chelsea and Capreece - it's been great to have them back.

We have also had some very successful 'Open Afternoons': back in October we had our Mental Health Fair; Wellbeing afternoon and we also recently had our Christmas fair that parents were invited to. We really enjoyed seeing those parents/carers who were able to attend to join in with activities and also to see how your child is progressing in school. If you have been unable to join us on those occasions we look forward to you coming in to school in the near future when we have similar events. Staff are very proud of the efforts students have made this term, I hope you enjoy reading everything we have been doing in this newsletter.

We would like to wish everyone a happy Christmas and we look forward to welcoming students back in the Spring term on Tuesday 7th January 2025
 — *Claudia*

Thrive—Our school hosted a Wellbeing Fair in



October and it was lovely to see so many parents and carers attend and interact with the activities on offer. The afternoon offered a chance for parents and carers, staff and our young people to connect and raise awareness for mental health and well-being. We look forward to hosting more of these whole school events! *Tasha*

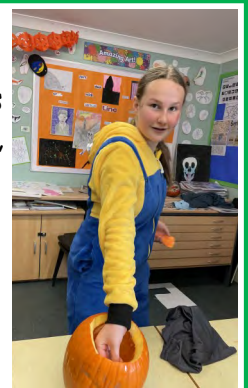
World Homelessness Day

We had a visit from The Ferry Project, who are a homeless charity based in Wisbech. Our students and staff really enjoyed this visit, it was very interesting and an eye-opener on how quickly lives can change to then become homeless.

Claire



Halloween-We celebrated Halloween at school with lots of fun-filled, spooky activities consisting of a Halloween quiz, baking and pumpkin carving! The students and staff had a great afternoon full of laughter and were able to take their tasty Halloween treats home. *Tasha*



Next Term Dates:

Tues 7th Jan— Fri 14th Feb 2025 (Spring 1)
 (Half Term 17th—21st February 2025)
 Mon 24th Feb-Fri 4th April 2025 (Spring 2)

Wildlings (Forest school)—Rain or shine, this term at Forest School was a muddy, epic, laughter-filled blast. We became proper outdoor chefs! We whipped up hot dogs, cheese toasties, and even a warming curry—all cooked over the fire. Then came the ultimate mud mission: digging a tunnel! Armed with shovels and sheer determination, we got absolutely filthy.

We also rigged up a tree swing that turned into an instant favourite. Of course, no Forest School is complete without a mud pie session.

We went all in—rolling, squishing, and crafting muddy masterpieces that might not win awards but definitely stole our hearts. From sideways rain to surprise sunshine, we faced it all but the weather didn't stop us. Wet socks and soggy jackets just added to the adventure vibe!

Emma



Bushcraft— During this term at Inside Out the students have had the opportunity to make their own bush crafting tools, they have made a hammer and also a knife, fork and spoon amongst other things. They have been perfecting their knife skills, making more intricate items. The students have spent time perfecting their fire



building/lighting skills and some have become competent, independent fire builders. They have enjoyed cooking their lunches on an open fire and have enjoyed sitting round their warm fires in the colder months eating their lunch!

Casey

Art-This term, our amazing students have been learning about colour theory, which is all about mixing colours and understanding how different colours can show feelings and personalities. Their hard work and creativity have led to some fantastic animal portraits inspired by the colourful style of Carolee Clark. Each artwork shows a unique take on colour

and mood, highlighting the students' growing artistic talents. At the same time, other students have been working with clay, creating detailed designs that show both skill and creativity. We are very proud of what they've accomplished and can't wait to see how they keep growing as artists! *Ella*

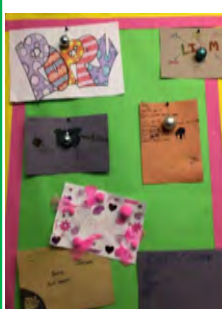


PSHE-we have talked about wellbeing, both physical and mental, including topics such as dental health. In Citizenship we have been looking at communities and what makes a community, as well as how the UK is run, and how it is different to other countries. We are just starting with a new system called SWEET for all year 9 and above students, and by completing a certain amount of books, the students will earn themselves a qualification.

The first book we are focusing on is about financial choices. *Ewan*



English—Coming into the school as a new teacher has been great so far, I have been spending time getting to know the students and the staff. This term students have been settling in with me;



we have made new decorations and posters for the English classroom. Students have also been doing some Speaking and Listening activities. We have been doing work on phonics and syllables, the use of adjectives, the components of a story and doing some exam revision. *Sarah*

DT Workshop—We have been very busy again this term with a wide range of artefacts being created by the students, one of particular note is this 3 draw cabinet made by Spencer, it took around 8 lessons to make and includes secret false bottoms in all the draws to keep items private. The cabinet is made from Swedish red pine with Oak knobs, finished with a varnish.



With many of the students becoming more confident and capable with their woodworking we are now looking to use more advance joinery methods in the products we make.

Harry

Maths-This term in maths we have been looking at a variety of topics from place value, equations and equalities, sequences and numbers. All the pupils have been amazing, showing off their mathematical minds and producing some great work. *Jenni*



Farm— This term we started our Alpaca adventure at our new farm. Everyone got up close and



personal, giving pats and learning fun facts about these quirky creatures. It was then feeding time that turned into a proper snack-fest. Armed with buckets of feed and a whole lot of enthusiasm, we got to work. We switched into vet mode the following sessions learning how to check alpaca health like total pros, from inspecting their fleece to making sure they are a healthy size. We also learnt about how to check their eyes for health conditions. The real challenge? Learning to handle and harness up an alpaca. These guys are not your average leash-loving pets, but with patience, we became alpaca-whisperers! Once harnessed, we practiced leading them around like absolute champs. the grand finale: taking these elegant fluff balls for a walk! By the end, we were all pros at keeping our alpaca buddies calm and collected. This term was a total blast, full of hands-on learning, unexpected laughs, and more alpaca sass than we ever knew existed. Here's to more animal-filled adventures next time! **Emma**

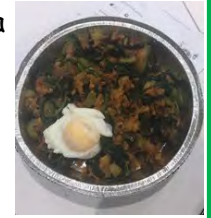
Humanities- This term in Geography and History we have been looking into Ice Glaciers, how they are formed and what they do, also the Vikings, Romans, Anglo Saxons and pre 1066. The pupils have really got stuck into these topics and it's been a fabulous term with fabulous lessons and fabulous pupils. **Jenni**



Reading-this term students have completed their online assessments to establish their reading levels. They have then chosen books according to their level for independent reading. We have been focussing on group reading where students have enjoyed reading aloud and listening to their peers read. There have been many discussions between students and staff around different genres and features of books, which has led to students expressing what they are interested in reading in the next term. **Brittany**



Cooking—We have been exploring Greek culture this half term in cooking. Some of the meals have included Greek pasta salad, potato hash, raspberry cake, pork burgers and honey pudding cups. The students have also been busy making their Christmas cakes ready to decorate on the last day of term and take home for their families to enjoy! Four of our students (Tomi, Elson, Kory and Bobby) had a great idea in light of Christmas and a time for giving, took their freshly cooked meals down to the homeless shelter to be shared in the community with those who need it. We are extremely proud! **Chelsea**



Careers- This term the students were introduced to the idea of career skills and skills needed for future employment. The skills we were learning about were listening, presenting, problem solving, creativity and teamwork. Within one of the modules the students were asked to work as a team to solve a problem and build vehicle powered by a balloon. **Barry**



HERA— This term our Year 11 students have started their full HERA days and have spent each Monday visiting various different education provisions and colleges. These visits have been a great way for our Year 11's to experience what post-16 education is going to look like - as well as giving them a chance to be out and about in the community meeting new people. **Natasha/Joana**

Horse-riding- This term our students have had a very cold, but very rewarding time at Fenland Equestrian Centre. We have been building skills in stable management and the students have become experts at filling hay nets and mucking out stables! Not to mention their riding skills, which have improved so much since the start of September through the hard work and dedication of the students. A massive well done to Spencer, Kody, Amalie and Kory for sticking at it and persevering through the wind and rain this term - you have been amazing! **Carys**



Football Match— This term we played Mildenhall at home for our last match of 2024. The Mildenhall captain was very supportive and joined our team to make the numbers up. From the moment the whistle blew, Wisbech were on the



front foot displaying a masterclass in technical and physical ability all the way through. Theo was lightning fast in defence, Tomi, our Captain, gave good advice and direction to the team to ensure we weren't left vulnerable in

places and Darren, our mighty goalkeeper, had a brilliant game and picked balls out of the air with ease and when he was on the pitch, he made some great runs and outplayed his opponent. Kory made his debut and blew everyone away with his relentless pace and endurance which was key in limiting the attackers from exploiting big areas. Ralfie took the ball from end to end scoring some magnificent goals and making some key interceptions. The final score was Wisbech 12, Mildenhall 9, well done to both teams. Player of the match: *Ralfie* & Student' player of the match: *Darren (VC)*. *Gemma*

Rewards Points—Our students have the opportunity to go on a rewards trip every 3 weeks for their good behaviour and attitude to learning. The students have to earn 110 points over a 3 week period to be able to go on the trip. This term the students have enjoyed playing laser tag for their reward. *Jade*

Attendance Reminder

Please ring 01945 580898 as early as possible if your child is not coming into school and for every day they are off.

For urgent Safeguarding matters ring us anytime:

Diane Woodward—07935 758084
 Claudette Scoffield-07741 625957
 Gemma Adams-07824 817319
 Chelsea Munday—07812 396789

Sports-This term in sport the pupils have engaged in a variety of ball sports, from bowling, golf, pool and football. It's been really good watching the pupils form new skills and accuracy, team building with a little bit of competitiveness. *Jenni*



This term in **Digital skills**, the students were introduced to the computer system, they were able to identify various elements within a computer system and state their function and purpose, the students were able to explain how digital devices function, and identify the input, output, process system. *Barry*

Mental Health and Wellbeing



If you are struggling with your mental health and feel you need further support, here are some useful contacts for you:

Keep Your Head - Brings together good, reliable information on mental health and wellbeing for children and young people as well as their families and carers

Kooth - A free online service offering emotional and mental health support for those aged 11-19

Pinpoint - A parent and carer forum for Cambridgeshire, offering support for those aged 0 - 25

FYI Norfolk - For trusted help and advice for those aged 11 - 24

MIND - 0300 123 3393

