



Wisbech

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**SPRING 2025
NEWSLETTER**



**Next term starts on Wednesday 23rd
April until Friday 23rd May 2025
(Closed Monday 5th May—Bank Holiday)**



**Please welcome our newest
recruits Daisy & Vinnie**

Hello Everyone
This term there have been lots of great experiences for students - some highlights have been for students who do cooking such as making and taking home some delicious chocolate crunches for Valentine's day and fantastic pancakes for Shrove Tuesday. Students

and staff also enjoyed dressing up for world book day and reading some extracts from their favourite books, and some students have engaged in work experience placements at cafes and farms. Our students have also enjoyed a visit from the Animal club to celebrate world wild life day and were treated to seeing and handling snakes, snails, and even domestic rats.

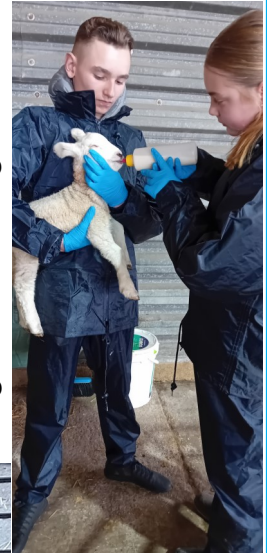
We have also had another successful 'Open Afternoon' and enjoyed seeing those parents/ carers who were able to attend to see how your child is progressing in school.

This term has also seen year 10 and year 11 students doing functional skills exams. Students will have further opportunities to achieve their functional skills in the summer term in English and Maths. In addition to this they have also been preparing for the upcoming GCSE exams in May and June and we wish them all well.

We would like to wish everyone a happy Easter and we look forward to welcoming students back in the Summer term on Wednesday 23rd April 2025 — Claudia



Farm—At the farm we have been following the journey of sheep. We helped with their health checks and were very lucky to be able to watch the sheep have an ultrasound scan to see if they were having babies and how many each sheep was having. We then helped set up the barns ready for the sheep to give birth and now we are



able to enjoy feeding and having cuddles with the baby lambs! We are looking forward to watching them all grow.- *Emma*

100% Attendance

**Well done to Poppy and Kody
who have both achieved 100% attendance
this term and earned themselves a £10
voucher.**

*Please make sure you ring 01945 580898
asap if your child is not well enough to
come into school*

For Urgent Safeguarding matters ring:
Diane Woodward 07935 758084
Claudette Scoffield-07741 625957
Gemma Adams 07824 817319

Cooking—This term in cooking we have produced an array of dishes from Turkey and America. The students have practised a range of skills and developed skills they already knew. The students enjoy their lessons within the kitchen and always give their best efforts. —*Jade*



World Book Day-

We celebrated world book day on Friday 7th March with staff and students dressing up as their favourite book character - *Claire*



SMSC - Valentines Day & Pancake Day ❤️

Students enjoyed making chocolate rocky road cake for Valentines day and tossing pancakes on Shrove Tuesday—*Claire*



English— This term Red group have been doing really well on refreshers: doing phonics, handwriting and working on their motor skills. Yellow group have been doing word class. where they are learning about verbs, nouns and adjectives.

Purple group have been reading Animal Farm, where they are reading for vocabulary as well as learning how to skim and scan in text.

Blue group have been doing Macbeth; which is quite heavy going! They are predicting events and dealing with some difficult vocabulary. - *Sarah*



Citizenship— We have been looking at migration in the younger years, what is it, why does it happen etc. looking at a case study of Syria. In the Older years we have been looking at community and the government. We learn how the government runs and how we can participate in how the country is run, while we also learned about how our local communities



are changing very quickly, and how we can help our local communities. From volunteer work, to participating in local days out! - *Ewan*

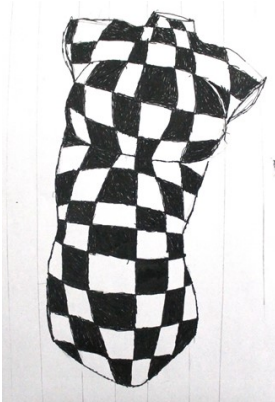
Reading— During the last term students have been focussing on group reading sessions. Many of the students have become far more confident with reading texts and stories aloud to their peers and to members of staff. It has been great to see students engage in these group sessions as well as independent reading, where they have been able to discuss what they have read with others in the group. We are hoping to build on this during the coming term to encourage a love of reading among all of our students—*Brittany*



Art—This term, our talented artists have been honing their drawing and photography skills! Our GCSE group have been using the cameras to create impressive still life images, inspired by their artist research of Sharon Core, and experimenting with editing software to give their work a professional finish!



Meanwhile, our BTEC group has been producing incredible drawings, ranging from still life's to optical illusions.



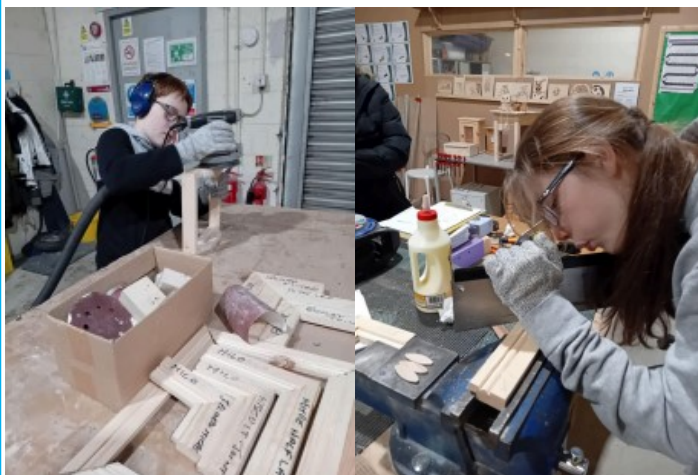
Their confidence in taking creative risks is growing, and we can't wait to see the final pieces they'll produce. Red and Yellow groups have also made great strides with both photography and drawing, creating some fantastic portraits. We're excited to see what they'll come up with next term! - *Ella*



Maths—This term in maths the students have been very involved in their learning. We have been concentrating on whole numbers, algebra, rotation and translation as well as decimals, percentages and fractions. The students have created some outstanding work and I feel very proud of them! - *Jenni*



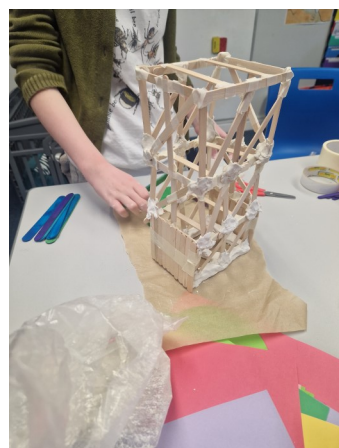
DT Workshop—It has been a busy term for the older students this term as they are making picture frames for their B-Tec qualification. While others have been working on a wide range of diverse projects from floating top tables to bug hotels. —*Harry*



PSHE— This term we have gone full steam ahead with the SWEET qualification books, and some groups have nearly finished the first book, meaning they will have a guaranteed qualification for when they leave, which is fantastic news! In younger years we have been looking at cyber security, and what we can do to stay safe online, it's all exciting stuff! - *Ewan*



Humanities - This term in humanities, we have been studying natural disasters. The students created their own experiments and held a competition to see who could design the best structure that could withstand wind, water and force. They enjoyed creating their buildings and using their wonderful imagination. —*Jenni*



Farm—This term, our school has been buzzing with excitement as students have had the chance to get hands-on with some furry (and hopefully feathery!)



friends during our amazing farm sessions! From feeding our lovable alpacas and sheep to learning the delicate art of egg-hatching, it's been an adventure every step of the way. Our farm is home to a few friendly alpacas and sheep who are always ready to greet visitors with soft wool and big, curious eyes. It's amazing to see how students have built such strong bonds with these animals, learning about their needs and personalities while having lots of fun! But that's not all! Our school has also been buzzing with excitement as students have had the opportunity to pick their very own egg. Each student got to choose an egg to name and place it in the incubator then wait in eager anticipation to see if it will hatch into a fluffy chick. It's been a wonderful way to learn about the lifecycle of a chicken, and there's been plenty of suspense as we wait to see which eggs will hatch. Stay tuned for more updates from the farm — there's always something egg-citing happening here! —*Emma*



Lego—Here at on track we offer Trauma informed sessions for pupils that require this time with a trauma informed practitioner. These sessions are private and confidential with the aim to discuss past trauma with the hope that we can build on this and find ways of coping with trauma. This is done through different ways such as building relationships, sand play, empathy drawings etc. These



sessions are run by a trauma informed practitioner who has learnt these skills through felt experience of meaningful human connection. Here are some of the things Milo has been doing in Lego and he has been wonderful.—*Joana*



Horse-riding—This term at Fenland Equestrian Centre our students have made amazing progress, especially with their riding. The improvement in their confidence and skill has impressed us week in and week out. It has been fantastic to see their positive attitudes & willingness to get stuck in, whether it is grooming the horses or mucking out stables. A huge well done to Kody, Kory and Spencer—*Carys*



Bushcraft—This term the students have spent time between the 2 different sites, they have continued to work on their fire starting ability, they have made tools using flint, they have tracked wildlife and cooked on open fires, including pancakes on the open fire! The students will start every Thursday morning in a game of red square, during this all you can hear is laughter and giggling! The students have a little bit of down time while there and some of them have even found a den and will spend time each week tweaking it or making it better.—*Casey*



Rewards Trip— This term the students have been to Laserforce in Peterborough for their reward trip that happens every 3 weeks. The students really enjoy themselves and staff get involved too! Everyone has so much fun and everyone always loves to go back—*Jade*





FESTIVAL OF KNOWLEDGE

NORFOLK'S BIGGEST EVENT FOR SKILLS,
CAREERS, JOBS & KNOWLEDGE

05 | 06 MARCH 2025
NORFOLK SHOWGROUND



HERA - This term has been a very busy one for our HERA groups. We have worked with our Year 11's to help them finalise their college applications and have been busy practicing for their college interviews. We have also had the opportunity to visit the colleges our students have applied for to learn more about what they have to offer. In March, our Year 11's attended the Festival of Knowledge, Norfolk's largest careers and skills festival at the Norfolk Showground. Whilst there, our students had the opportunity to meet lots of different providers from education establishments to businesses and to learn about the different jobs that are out there. — *Tasha/Joana*

Work Experience—At Snettisham Park this month TS has been busy lambing making sure they have a nice safe warm pen and regular formula milk for the lambs that need it. So far they've had 115 new arrivals - mums and lambs all doing well.—*Raj*



Careers—Over the last term and next term I will be completing the career leader training. This will mean your child will be able to have structured time with an appropriately trained careers leader. I am extremely excited about this and as I am already the Educational Visit Co-ordinator I am thrilled to be able to implement career focused trips for our KS3. I will be working closely with our HERA team to ensure that we are all up to date with relevant guidance and ensure that KS3 runs smoothly into KS4.—*Capreece*

Open Road—Our students who attend open road are working towards gaining different qualifications in either motor mechanics, brick laying or carpentry. Students work at a high level and will gain level 1 in all three areas if it is an interest to them, with an option to work towards level 2.—*Casey*



SMSC Animal club—We had an amazing morning with Ewan from animal club, he entertained us with some special creepy crawly guests which we all really enjoyed! - *Claire*

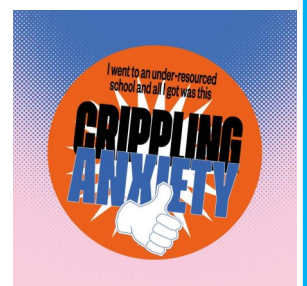


YOUNG MINDS

Young Minds is a charity committed to improving the emotional wellbeing and mental health of children and young people.

They undertake campaigns and research, make resources available to professionals and run a helpline for adults worried about the emotional problems, behaviour or mental health of anyone up to the age of 25.

The Parents Helpline is - 0808 802 5544
<https://www.youngminds.org.uk/>



Football Match

On 14th March, Wisbech travelled to play Mildenhall in a rematch. The numbers were low but Mildenhall were very supportive



and made up our numbers. The game started and everyone settled quickly with Kody putting Wisbech ahead with the first goal scored for the day. Kody then followed this up scoring a whopping 5 more in, totalling 6 during the game. Darren or shall we call him 'Mr Stops', put his body on the line countless times to keep the score line low. He then used his knowledge and speed to drive forward and strike the goal. Our most improved player was Kory who intercepted many potential goals, tracked back and pressured his opponent to make mistakes because of his pressure. Last but not least, our Captain Tex, led the team with pride, tolerance and positivity and his communication skills were outstanding. I am incredibly proud of this team and look forward to watching them play again soon—*Gemma*

Final Score: Mildenhall 9—Wisbech 8

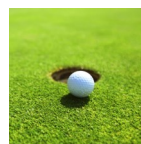


Sport - Golf Lessons Success!

This term in sport, we have been focusing on learning the basic rules and techniques of golf. The pupils have shown great enthusiasm and demonstrated excellent listening skills



throughout the lessons. Over the weeks, they have developed a solid understanding of how to tee off at the driving range. Impressively, one student managed to hit a distance of 200 yards after just three training sessions! It has been fantastic to see the pupils grow in confidence and develop new skills during this term. Well done, everyone! — *B*



COME



AND



AND



**ACTION FOR CHILDREN
COMMUNITY
SWAP 'N' SHOP**
TO FIND YOUR LOCAL EVENT VISIT
WWW.ACTIONFORCHILDREN.ORG.UK/SWAPSHOP

During May we will be having a 'Health and Wellbeing Fair' to raise awareness for mental health. We will be hosting a swap and shop classroom designed to donate any unwanted goods and to swap them with something else that is on offer.

If you have any clothes, toys, books or small furniture you would like to donate then please feel free to bring it in.

Safer Internet Day

Established by the UK Safer Internet Centre (UKSIC), Safer Internet Day is celebrated around the world. This year, on Tuesday 11th February 2025, it will be celebrated with the theme: 'Too good to be true? Protecting yourself and others from scams online'



Throughout the school Safer Internet Day was implemented in various ways to promote online safety, each of the teachers hosted series of activities starting with a whole school assembly, other activities such as work packs containing information on how to stay safe online, discussion cards and various puzzles and games were introduced during the student's tutor time. The teachers also integrated the theme within scheduled lessons ensuring the students understood the importance of protecting their personal information from scammers and staying safe online—*Barry*