

Personal Social Health and Economic Education Policy



Approved by:	Penny Harris (Director) Jane Cox (Director)	Date:
Last reviewed on:	1 st September 2024	
Next review due by:	1 st September 2026	

All policies are generated and reviewed with an awareness of equality and diversity in relation to pupils, staff and visitors. All policies are generated and reviewed placing safeguarding at the heart of all that we do.

1. Aims

The aims of personal, social, health and economic (PSHE) education in our school are to:

- Promote the emotional health and well-being of all pupils.
- Promote the needs and interests of all pupils.
- Promote positive relationships.
- Promote the social and emotional skills that underpin effective learning.
- Promote a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

2. Content and delivery

2.1 What we teach

We aim to teach relationships and sex education, health education and careers education. Refer to our Relationships and Sex Education Policy for details about what we teach, and how we decide on what to teach, in this subject.

2.2 How we teach it

PSHE is integrated across the whole school curriculum including whole school activities. In addition, pupils attend discrete lessons of PSHE and elements of the programme are taught in other subjects e.g. in ICT lessons pupils will learn about keeping ourselves safe on line, sexting etc. Pupils also receive PSHE teaching within weekly tutorial topics, e.g. relationships and emotional wellbeing. Outside agencies are invited into the PSHE lessons to ensure pupils receive the most up to date information, e.g. Motiv8, the Wiltshire Drugs advisory service.

The PSHE programme will be delivered by a trained teacher using a variety of teaching methods and resources including video/film clips, discussions and external speakers. The PSHE teacher regularly updates their training, skills and knowledge and works closely with regional advisors. The PSHE programme is taught within the Teachers Standards guidance: teachers consistently demonstrate high standards of personal and professional conduct, showing tolerance of and respect for the rights of others, and ensuring their personal beliefs are not expressed in ways which break the law or exploit pupils. The PSHE teacher has regular supervision to discuss any concerns relating to the PSHE / RSE programme.

Pupils progress in PSHE will be reported through the school termly reports. The PSHE teacher / Head Teacher will contact the parents / carers of pupils to raise any concerns.

3. Roles and responsibilities

3.1 The directors

The directors will approve the PSHE policy, and hold the head teacher to account for its implementation.

3.2 The head teacher

The head teacher is responsible for ensuring that PSHE is taught consistently across the school.

3.3 Staff

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

Jo Holden is the PSHE teacher responsible for the overall delivery of the PSHE programme. The Head Teacher works closely with the PSHE teacher to support with curriculum delivery and development.

3.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

4. Monitoring arrangements

The delivery of PSHE is monitored by the head teacher and the directors through regular quality assurance activities including observations, learning walks and work scrutinies.

This policy will be reviewed by the directors and head teacher annually.

5. Links with other policies

This policy links to the following policies and procedures:

Safeguarding and Child Protection Policy

Online Safety Policy

Spiritual, Moral, Social and Cultural Development Policy

Anti-bullying Policy

Equality and Diversity Policy

Pupil Voice Policy

Drug and Substance Misuse Policy

Relationship and Sex Education