



Examinations and Accreditation

On Track Northampton

Our Philosophy

At On Track Education, we view examinations and qualifications as equally important to the development of social, emotional, and life skills. We believe all pupils benefit from working toward and achieving formal accreditation as part of their learning journey. These qualifications help pupils gain recognition for their efforts and provide a solid foundation for progression to college, apprenticeships, or employment.

Qualifications Offered

We aim to provide a broad range of qualifications that recognise and accredit the achievements of all pupils. The qualifications offered are reviewed annually and are selected by the school leadership team to best support each learner's progression.

Pupils may be entered for a variety of accredited courses, including:

- Unit Award Scheme
- Entry Level Certificates
- GCSEs
- Functional Skills (English & Maths)
- Level 1 and Level 2 Awards
- ASDAN Programmes
- Arts Award
- Duke of Edinburgh Award
- Octopus Swimming Awards
- Kickboxing Belts
- BTEC Qualifications

Decisions regarding which qualifications a pupil is entered for are made in consultation with:

- The pupil
- Subject teachers

- The school leadership team

Parents/carers are kept fully informed throughout this process.

These qualifications not only celebrate academic and personal development but also provide essential evidence of learning for:

- College applications
- Apprenticeship placements
- Future employment opportunities

Exam Season: Summer and Beyond

Internal assessments (e.g., topic tests, end-of-term assessments) are scheduled as needed by subject teachers.

Mock examinations are held under formal exam conditions to help prepare students for external assessments.

External examinations are timetabled and administered according to awarding body regulations.

Exam Timetables

Once the exam timetable is confirmed, it will be circulated promptly to staff and pupils. For the summer exam period, a hard copy of the exam timetable will be sent to parents/carers in April, along with:

- A reminder of exam procedures
- Key exam rules
- Expectations for pupil conduct

Access Arrangements

To ensure equity and fairness, we offer appropriate access arrangements for pupils who need additional support during exams.

Our SENCO works closely with teaching staff to gather evidence and determine suitable adjustments. These may include:

- Use of a laptop or assistive technology
- 1:1 support for reading exam content
- Extra time, rest breaks, or a separate exam room, as required



These arrangements are designed to reflect the pupil's usual way of working and to remove barriers without giving an unfair advantage.