

SEN Roadmap (Code of Practice)

PLAN

Lessons and timetable planned to meet need at correct level

Key staff identified

Extra Support identified and Referrals sent/Interventions agreed

DO

Timetable /Offer delivered

Outside agencies engaged/ advice shared including

Additional support/ tools /interventions

ASSESS

Initial assessments arranged, BKSb, STAR Reader etc including SETT profile, EHCP Provisions shared

Ongoing action/targets adjusted and agreed

Review

Termly review of progress including PLPs and Reports

Assessment tracker, TAC meetings Annual Reviews of EHCP and Outcomes

Student joins On Track

or

Leaves On Track

(following Review leaves/transitions to another Provision E.g. College/ Work)