On Track Education Services Limited





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Amendment Record

Version	Date	Author	Version Comment
2.0	20/12/2017	Lee Mockridge	All arrangement format review, compressed air arrangement responsibility review, overhead power lines arrangement update, addition of work at height regulations in relevant arrangements.
3.0	21/07/2018	James Norman	What does the company operate as? (Now can be personalised in all accounts)
4.0	13/05/2019	James Norman	Ladders and stepladders arrangement updated in line with current EN standards.
5.0	17/05/2019	James Norman	Annual Review - JN - 17/5/19 Amendments made to arrangement list New Logo updated
6.0	23/04/2020	Croner Group Ltd	Annual Review - IK - 23/04/2020 Document Review and update of change service



7.0	31/04/2021	Croner Group Ltd	Annual Review - IK - 18/10/2021
			Document Review and update of change service
8.0	13/01/2023.	Croner Group Ltd.	Annual review -TL- 13/01/2023.
			Document Review and Update of change service



Health And Safety Management System

The Management of Health and Safety at Work Regulations (Regulation 5) requires the employer to have arrangements in place to cover health and safety. These arrangements should, where possible, be integrated within the management system that is already in place for the School. The arrangements when implemented however, will depend on the size and nature of the business and will require the following factors to be considered when integrating them into any management system: —

Plan

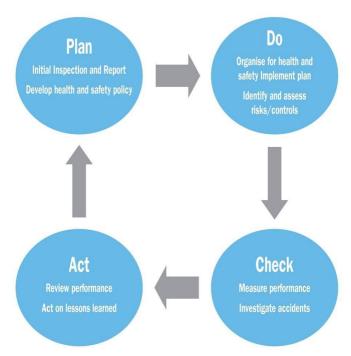
□ Do

Check

□ Act.

This health and safety policy includes a management structure and arrangements developed for the School to ensure compliance with the law; its format enables it to be integrated with any existing management systems.

Guidance is provided to show how this policy can be used as part of an effective Health and Safety Management System to ensure compliance and control in a logical manner, by describing the service provided by Croner Group Ltd and the contributions required by the company.



The flow diagram above provides a pictorial representation of good management practices in line with the HSE's normative standards; each step is explained further overleaf.



1. Plan - Initial inspection and report, develop a health and safety policy

Initial inspection/report - a visit by a Croner Group Ltd Health and Safety Consultant who will complete a questionnaire, inspect the premises and provide a written report. The report will identify the current practical, physical and procedural weaknesses in complying with regulations.

The policy will be developed and installed to the client by the Health and Safety Consultant. The installation visit will include an explanation of the system, advice on how to comply with legislation and an introduction to risk assessments. The School's 'statements of intent' are contained within the policy, these should be signed and dated by the person with overall responsibility for health and safety.

2. **Do** - Organise for health and safety and implement plan

The organisational structure will be established along with individual responsibilities with regards to health and safety management within the School. Management leading by example is essential to fostering a positive health and safety culture.

On Track Education Services commit to adhering to the policy arrangements including identifying hazards and completing risk assessments. Implementing actions from the health and safety inspection report will assist in compliance with regulations.

Implementation of the plan should include: –

	reduce risks, and implement
	Allocation of sufficient resources (manpower, time, funds and competent advice)
	Provision and maintenance of the correct tools and equipment to do the job
	Consult, train and instruct, to ensure everyone is competent to carry out their work
	Supervise to make sure that arrangements are followed.
3.	Check - Measure performance
Monitorin	g will establish where problems may exist within the management system and will

help understand what causes them and what remedial actions are required.

Monitoring can include:

routine inspections of premises, plant and equipment by staff
health surveillance to prevent harm to health
planned function check regimes for key pieces of plant
investigating accidents and incidents



	monitoring cases of ill health and sickness absence records.
4.	Act - Review performance, act on lessons learned
	Health surveillance to prevent harm to health
	Conducting accident investigations and reviewing statistics
	Monitoring cases of ill health and sickness absence
	Compliance with regulations.

On Track Education Services will carry out an internal review of health and safety systems to establish if they require updating or improving.

To support clients in the review process, Croner Group Ltd conduct an annual inspection. This will be carried out by a Croner, Health and Safety Consultant and includes a workplace inspection, review of documentation and arrangements in place and progress on assessments. On completion, a written report will be forwarded along with any required policy amendments. The outcomes of the review will become the next part of the health and safety plan to continue the loop.



Introduction

In compliance with the requirement of Section 2 of the Health and Safety at Work etc. Act 1974, On Track Education Services are effectively discharging their statutory duties by preparing a written Health and Safety Policy. A copy of the policy and associated employee handbook, which outline our health and safety arrangements and organisational structure, are held at On Track Education Services's main place of business.

On Track Education Services are aware that in order to ensure the health and safety policy is maintained effectively; it is essential that all references and information are up- to-date and accurate. Should any changes occur within the School e.g. introduction of new processes or systems etc. or, if changes occur that impact on the organisation of health and safety responsibilities, a nominated representative will liaise with Croner Group Ltd., whose Health and Safety Consultants will advise on any policy updates that are needed and arrange for such amendments to be forwarded.

The health and safety policy and management system requires constant monitoring by On Track Education Services's management and reviewed particularly following changes to the School and following accidents or incidents to ensure continual legal compliance. Croner Group Ltd will review the policy at the time of annual inspection.

In order for On Track Education Services to discharge its statutory duties, employees are required by law, to co-operate with management in all matters concerning the health, safety and welfare of themselves and any other person who may be affected by their acts or omissions whilst at work. On Track Education Services encourages all employees to inform management of any areas of the health and safety policy that they feel are inadequate or misrepresented to ensure that the policy is maintained as a true working document.



Health and Safety Policy Statement

The following is a statement of the School's health and safety policy in accordance with Section 2 of the Health and Safety at Work etc. Act 1974.

It is the policy of On Track Education Services to ensure so far as is reasonably practicable, the health, safety and welfare of all employees working for the School and other persons who may be affected by our undertakings.

On Track Education Services acknowledges that the key to successful health and safety management requires an effective policy, organisation and arrangements, which reflect the commitment of senior management. To maintain that commitment, we will continually measure, monitor, improve and revise where necessary, an annual plan to ensure that health and safety standards are adequately maintained.

The Directors will implement the School's health and safety policy and recommend any changes to meet new circumstances. On Track Education Services recognises that successful health and safety management contributes to successful business performance and will allocate adequate finances and resources to meet these needs.

The management of On Track Education Services looks upon the promotion of health and safety measures as a mutual objective for themselves and employees. It is therefore, the policy of management to do all that is reasonably practicable to prevent personal injury and damage to property. Also, the School aims to protect everyone, including visitors and members of the public, insofar as they come into contact with our activities, from any foreseeable hazard or danger.

All employees have duties under the Health and Safety at Work etc. Act 1974 and are informed of their personal responsibilities to take due care of the health and safety of themselves and to ensure that they do not endanger other persons by their acts or omissions. Employees are also informed that they must co-operate with the School in order that it can comply with the legal requirements placed upon it and in the implementation of this policy. On Track Education Services will ensure continued consultation with the workforce to enable all viewpoints and recommendations to be discussed at regular intervals.

The School will ensure a systematic approach to identifying hazards, assessing the risks, determining suitable and sufficient control measures and informing employees of the correct procedures needed to maintain a safe working environment. We will provide, so far as is reasonably practicable, safe places and systems of work, safe plant and machinery, safe handling of materials and substances, the provision of adequate safety equipment and ensure that appropriate information, instruction, training and supervision is given.

We regard all health and safety legislation as the minimum standard and expect management to achieve their targets without compromising health and safety.

Signature: -	Date: -	
Position: -	Review: -	



Environmental Statement

On Track Education Services is committed to preventing pollution and to complying with all relevant environmental legislation, regulations and other environmental requirements.

We will regularly evaluate the environmental impact of our activities, products and services and we will take action to continually improve our environmental performance.

It is our p	r policy to:	
	9,,	sible
	Dispose of waste safely and legally	
	Avoid the use of hazardous materials, where practical	
	Work with environmentally responsible suppliers	
	Prevent environmental damage and minimise nuisance factors such and air pollution.	as noise
related to	Il define environmental objectives, targets and improvement actions that a to this policy and to our significant environmental aspects. We will regulate progress.	
environn	e committed to providing relevant environmental training and promoting nmental awareness to employees and, where appropriate, to suppliers a unicating our environmental performance.	nd to
	Il implement processes to prevent environmental non-conformities and to e are prepared to deal with potential environmental emergencies.	ensure
•	olicy will be regularly reviewed and updated to take account of organisati es and changes, environmental legislation and best practice.	onal
Please a	e also refer to On Track Environmental Sustainability Policy	
Signat	nature: Date:	
Positio	ition: - Review: -	



Food Safety Statement

Employees have a statutory duty to take care of themselves and others who may be affected by their acts or omissions. To enable these duties to be accomplished it is On Track Education Services's intention to ensure that responsibilities for food safety matters are effectively assigned, accepted and fulfilled at all levels within our organisation.

Α	۱S	<u>tar</u>	as	İS	reasonal	<u>bl</u>	V	practic	<u>ab</u>	le,	we	shal	10	<u>ensure</u>	<u>tha</u>	<u>t:</u>
						_										_

	Adequate resources are provided to ensure that proper provision can be made for food safety					
	Risk assessments are carried out and periodically reviewed in accordance with the HACCP's					
	Systems of work are provided and maintained that are safe and without risks to food safety					
	Arrangements for use, handling, storage and transport of articles and substances for use at work are safe and without risks to health					
	All employees are provided with such information, instruction, training and supervision as is necessary to secure their safety and health at work, the safety of others who may be affected by their actions and the safety of food on the premises					
	Where appropriate, health surveillance will be provided to employees					
	The provision and maintenance of all plant, machinery and equipment to ensure it is safe and without risk to health or food safety					
	The working environment of all employees is safe and without risk to health or food safety and that adequate provision is made with regard to the facilities and arrangements for their welfare at work					
	The place of work is safe and that there is safe access to and egress from the workplace					
	Monitoring activities are undertaken to maintain agreed standards					
	All food prepared or stored on the premises complies with all food safety requirements and is of the nature, substance and quality demanded					
	To take reasonable care for the health and safety of themselves and of other persons who may be affected by their acts or omissions at work and operate with us in fulfilling our statutory duties					
	Not to interfere with or misuse anything provided in the interest of health and safety.					
Signatu	re: Date:					
Position	n: Review:					



Health & Safety Organisation Chart



Health & Safety Responsibilities

Section 2 of the Health and Safety at Work etc. Act 1974 places a duty on employers to prepare a written health and safety policy that includes details of responsibilities for ensuring the health, safety and welfare of all employees. The following list of responsibilities has been collated to ensure compliance with legislation.

Tier 1

The	Directors	will	ensure	that :-
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The main requirements of the Health and Safety at Work etc. Act 1974 are understood and applied.
The main requirements of the Construction (Design and Management) Regulations are understood and applied according to the workundertaken.
Sufficient funds are made available for the requirements of health, safety and welfare provisions.
Health and safety is integrated into the company's management systems.
The same management standards are applied to health and safety as to other management functions.
All levels of management within the organisation fully understand the arrangements for the implementation of the health and safety policy.
All employees fully understand safe systems of work, rules and procedures and that suitable records are kept.
The organisational structure is appropriate in order to manage health and safety.
Adequate health and safety training is provided for all employees. This shall commence on induction and include any specific training regarding the organisation's rules, safe systems of work and training required to perform their duties and work-related tasks.
Qualified first aid personnel and facilities are provided.
All accidents / near miss incidents are investigated and recorded on the incident record form and control measures implemented to prevent any recurrence.
Arrangements for fire safety are implemented and that all relevant checks are carried out.
Nominated competent persons complete, record and review risk and COSHH assessments relevant to the activities and hazards within the organisation and that relevant employees are informed of the significant findings of the assessments.



employees at no cost.
Joint consultations or regular health & safety meetings between management and employees take place as described in the policy.
All health and safety issues raised by employees are recorded and investigated.
A system is implemented to ensure contractors have the necessary competence and resources in order to carry out work safely for the organisation.
Relevant statutory signs and notices are provided and displayed in prominent positions.
All food hygiene procedures are carried out in accordance with statutory legislation.
Health and safety and food safety issues raised by employees are recorded and investigated.
Food safety analysis is undertaken and documented and all relevant employees made aware of the procedure where applicable.
All electrical equipment is adequately maintained and that only suitably trained and competent persons carry out electrical work. No employee shall undertake any kind of electrical work where specialist knowledge is required in order to avoid danger.
Health and safety is a key topic on the agenda of each board meeting.
The policy is reviewed for compliance with the objectives for health and safety.
Training programmes are established or arranged to inform and educate employees of their health and safety responsibilities and duties.
Management are advised of the implications arising from health and safety legislation and codes of practice and their application to the organisation's activities.
The organisation's health and safety policy, organisation and arrangements are reviewed.
Risk assessments are compiled within the workplace.
The organisation's fire safety arrangements are implemented.
All accidents/incidents are reported to the enforcing authority in accordance with the Reporting of Incidents, Diseases and Dangerous Occurrences Regulations (RIDDOR).
The location of any asbestos containing materials is identified and appropriately managed.
The main requirements of the Construction (Design and Management)



welfare provisions.
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Qualified first aid personnel and facilities are provided.
All accidents / near miss incidents are investigated and recorded on the incident record form and control measures implemented to prevent any recurrence.
Arrangements for fire safety are implemented and that all relevant checks are carried out.
Nominated competent persons complete, record and review risk and COSHH assessments relevant to the activities and hazards within the organisation and that relevant employees are informed of the significant findings of the assessments.
Suitable and sufficient personal protective equipment is provided for employees at no cost.
Joint consultations or regular health & safety meetings between management and employees take place as described in the policy.
All health and safety issues raised by employees are recorded and investigated.
A system is implemented to ensure contractors have the necessary competence and resources in order to carry out work safely for the organisation.
Relevant statutory signs and notices are provided and displayed in prominent positions.
All food hygiene procedures are carried out in accordance with statutory legislation.
Health and safety and food safety issues raised by employees are recorded and investigated.
Food safety analysis is undertaken and documented and all relevant



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Management are advised of the implications arising from health and safety legislation and codes of practice and their application to the organisation's activities.
The organisation's health and safety policy, organisation and arrangements are reviewed.
Risk assessments are compiled within the workplace.
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All accidents/incidents are reported to the enforcing authority in accordance with the Reporting of Incidents, Diseases and Dangerous Occurrences Regulations (RIDDOR).
The location of any asbestos containing materials is identified and appropriately managed.



Tier 2

 $\label{thm:continuous} The \ Head\ Teacher-Senior\ Leader\ /\ Managers\ /\ Health\ \&\ Safety\ Officers\ will\ ensure\ that: -$

The main requirements of the Health and Safety at Work etc. Act 1974 are understood and applied.
All levels of management within the organisation fully understand the arrangements for the implementation of the health and safety policy.
All employees fully understand safe systems of work, rules and procedures and that suitable records are kept.
Audits and inspections are conducted in accordance with the organisation's health and safety monitoring procedures.
Adequate health and safety training is provided for all employees. This shall commence on induction and include any specific training regarding the organisation's rules, safe systems of work and training required to perform their duties and work-related tasks.
Employees and any other relevant persons are informed of the location of first aid personnel, facilities and the importance of recording all accidents / incidents in the accident book.
All accidents / near miss incidents are investigated and recorded on the incident record form and control measures implemented to prevent any recurrence.
All health and safety issues raised by employees are recorded and investigated.
Any faulty work equipment identified is immediately taken out of service until repaired or replaced.
Regular safety checks are undertaken and records made available of the testing, maintenance and statutory inspections of all equipment.
Contractors are adhering to safety rules and procedures and any other statutory legislation relevant to their work.
All welfare facilities, including temperature, lighting and ventilation levels, are adequate.
Safe access and egress are provided and maintained in all areas within the organisation.
All food hygiene procedures are carried out in accordance with statutory legislation.
Health and safety and food safety issues raised by employees are recorded and investigated.
Food safety analysis is undertaken and documented and all relevant employees made aware of the procedure where applicable.



Manual handling training is undertaken and reviewed regularly or if process change requires re-assessment.
All electrical equipment is adequately maintained and that only suitably trained and competent persons carry out electrical work. No employee shall undertake any kind of electrical work where specialist knowledge is required in order to avoid danger.
All employees fully understand the arrangements for the implementation of the health and safety policy.
Work that is considered to present a serious or imminent risk of injury to employees or others is stopped immediately.
Reports are prepared for submission to the management team on the overall performance of health and safety within the organisation.
The training needs of all employees are identified.
Suitable training is provided and full written records are maintained.
Records and statistics of all accidents and incidents that occur within the organisation are compiled.
First Aid kits and equipment are checked on a regular basis to ensure that they are adequately stocked and that all items are in date.
Pre-start checks are carried out on all relevant equipment and suitable records are kept.
Written cleaning schedules are drawn up and are completed on a daily basis.
Temperatures are taken for all fridges and freezers 1 x daily.
Selection of prepared food is probed at regular intervals to demonstrate food is being cooked to the correct temperature.
All stored food is suitably date marked with the appropriate use by date.
Stock rotation of all food produce.
All food produce is stored correctly in sealed containers whereappropriate.
All staff are dressed correctly and have all hair tied or covered as appropriate.
All staff follow good hygiene procedures and wash hands thoroughly prior to handling food.
All levels of management within the organisation fully understand the arrangements for the implementation of the health and safety policy.
All employees fully understand safe systems of work, rules and procedures and that suitable records are kept.
Audits and inspections are conducted in accordance with the organisation's health and safety monitoring procedures.



	Adequate health and safety training is provided for all employees. This shall commence on induction and include any specific training regarding the organisation's rules, safe systems of work and training required to perform their duties and work-related tasks.
	Qualified first aid personnel and facilities are provided.
	All accidents / near miss incidents are investigated and recorded on the incident record form and control measures implemented to prevent any recurrence.
	All health and safety issues raised by employees are recorded and investigated.
	Regular safety checks are undertaken and records made available of the testing, maintenance and statutory inspections of all equipment.
	Contractors are adhering to safety rules and procedures and any other statutory legislation relevant to their work.
	All welfare facilities, including temperature, lighting and ventilation levels, are adequate.
	Safe access and egress are provided and maintained in all areas within the organisation.
	All food hygiene procedures are carried out in accordance with statutory legislation.
	Health and safety and food safety issues raised by employees are recorded and investigated.
	Food safety analysis is undertaken and documented and all relevant employees made aware of the procedure where applicable.
	Manual handling training is undertaken and reviewed regularly or if process change requires re-assessment.
	All electrical equipment is adequately maintained and that only suitably trained and competent persons carry out electrical work. No employee shall undertake any kind of electrical work where specialist knowledge is required in order to avoid danger.
	All employees fully understand the arrangements for the implementation of the health and safety policy.
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Records and statistics of all accidents and incidents that occur within the organisation are compiled.
First Aid kits and equipment are checked on a regular basis to ensure that they are adequately stocked and that all items are in date.
Pre-start checks are carried out on all relevant equipment and suitable records are kept.
Written cleaning schedule are drawn up and are completed on a daily basis.
Temperatures are taken for all fridges and freezers 1 x daily.
Selection of prepared food is probed at regular intervals to demonstrate food is being cooked to the correct temperature.
All stored food is suitably date marked with the appropriate use by date.
Stock rotation of all food produce.
All food produce is stored correctly in sealed containers whereappropriate.
All staff are dressed correctly and have all hair tied or covered as appropriate.
All staff follow good hygiene procedures and wash hands thoroughly prior to handling food.



Fire Responsibilities

The Head Teachers / Managers / Health & Safety Officers will ensure that: All employees receive comprehensive induction before commencing work, to ensure that they are fully aware of all the arrangements in place during the evacuation procedure A register of employees is kept up-to-date at all times. This register must be available for inspection at all times and will be taken to the fire assembly point in the event of an evacuation for the purpose of calling the roll The requirements for employee training in fire safety are adhered to A fire logbook is kept up to date with all relevant records relating to fire safety and ensure that it is made available for inspection by the local authority fire brigade The fire alarm and associated equipment is tested weekly and tests are recorded in the fire logbook All fire-fighting equipment is tested on a regular basis as per the manufacturer's guidelines and records kept A fire evacuation drill is carried out at least annually which will be recorded in the П fire logbook Any automatic fire detection equipment is tested according to current П guidelines and the tests are recorded Any emergency lighting and emergency exit lights are tested according to current guidelines and tests recorded A fire risk assessment is undertaken within the workplace, outlining who may be affected by a fire along with any special requirements that may be identified All hazardous chemicals, gases and other hazardous materials are recorded and an inventory kept for information/inspection by the local authority fire brigade A regular check is made to ensure escape routes and doors are not obstructed. Fire exit doors should be unlocked and available for use at all times when persons



are in the building. Fire doors should be closed at all times and not wedged open.

Employer's Responsibilities

As employers we have a duty to all employees, casual workers, part-time workers, trainees, visitors and sub-contractors who may be in our workplace or use work equipment provided by us. Consideration will also be given to our neighbours and the general public.

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Management will ensure they:			
		Assess all risks to worker's health and safety and bring the significant findings to the attention of employees	
		Provide safe plant and equipment that is suitably maintained	
		Provide a safe place of work with adequate facilities and safe access and egress	
		Provide adequate training and information to all employees	
		Have provisions in place to guarantee that articles and substances are handled and stored in a proper manner	
		Provide health surveillance to employees where it is deemed necessary	
		Appoint competent persons to help comply with health and safety law	
		Provide employees and other workers who have little or no understanding of English, or who cannot read English, with adequate supervision, translation, interpreters or replace written notices with clearly understood symbols or diagrams.	
Emp	oloyee	e's Responsibilities	
The Health and Safety at Work etc. Act 1974 details two main sections which employees are required to comply with. These are: -			
		Every employee has a duty of care under the Health and Safety at Work etc. Act 1974, section 7, to take reasonable care of himself/herself and any other person who may be affected by their acts or omissions at work	
		In addition to the above, Section 8 states that under no circumstances shall employees purposely or recklessly interfere or misuse anything provided in the interest of safety or welfare, life saving equipment, signs or fire fighting equipment	
		Employees also have a duty to assist and co-operate with On Track Education Services and any other person to ensure all aspects of health and safety legislation are adhered to.	



	Always follow safety rules, avoid improvisation and comply with the health and safety policy
	Only perform work that they are qualified to undertake
	Always store materials and equipment in a safe manner
	Never block emergency escape routes
	Always practice safe working procedures, refrain from horseplay and report all hazards and defective equipment
	Always wear suitable clothing and personal protective equipment for the task being undertaken
	Inform the First Aider or Appointed Person of all accidents that occur.
The Man	agement of Health and Safety at Work Regulations require all employees to:
	Utilise all items that are provided for safety
	Comply with all safety instructions
	Report to management anything that they may consider to be of any danger
	Advise management of any areas where protection arrangements require reviewing.
Sub-Con	tractors/Self Employed Personnel Responsibilities.
Will be m	ade aware of the organisation's health and safety policy, safety rules and:
	Will be fully aware of the responsibilities and requirements placed upon them by the Health and Safety at Work etc. Act 1974 and other relevantlegislation
	Will comply with all instructions given by management
	Will co-operate with our Organisation to ensure a high standard of health and safety on all contracts with which they are involved
	Will carry out risk assessments in relation to their activities, ensure that adequate health and safety arrangements are implemented and co-operate as necessary with all affected parties
	Will comply with signing in and out procedures.

Employee Information

Employees are obliged to:

Information regarding health and safety law is provided in a number of ways:



	Employees are provided with a copy of the 'Employee handbook'		
	The approved poster "Health and Safety Law – What You Should Know" is displayed on the premises. This poster is completed with names of responsible persons		
	Management and employees have access to our Health and Safety Management System that contains all relevant information with regard to recording and monitoring procedures.		
Joint Cor	sultation		
consult w	th and Safety (Consultation with Employees) Regulations require all employers to rith their employees who are not represented by safety representatives, as not the Safety Representatives and Safety Committees Regulations.		
clear ave	We recognise the importance and benefits to be gained by consultation and will maintain clear avenues of communication to ensure effective consultation between management and employees. It is the responsibility of management to ensure that consultation takes place in good time on matters relating to employee's health and safety at work.		
If at any time the method of consultation becomes ineffective due to the size or nature of the School then the organisation will recognise the rights of employees or groups of employees to elect one or more persons to act as their representative for the purpose of such consultation.			
Health and safety will be on the agenda of all management meetings. Items that may be included in the meeting are:			
	Review of accident statistics, near misses and trends		
	New legislation		
	Compliance with the objectives of the health and safety plan		
	Occupational health issues		
	Introduction of new technology		
	Result of health and safety audits		
	Review of significant findings identified by reports produced by Croner Group Ltd		

Croner Group Ltd along with other professional bodies will inform senior management of any relevant changes to health and safety. Management will disseminate this information to all relevant employees. If any visitors or customers raise any concerns with regard to health and safety, senior management will investigate the issue and if required, take appropriate action to deal with the matter.



Completion of corrective actions

Review of training needs.

The Working Time Regulations

The Working Time Regulations set minimum standards for working hours, rests and holidays. Except for young workers, defined as those over school leaving age but below age 18, the Regulations do not apply to workers in certain occupations and the Regulations have limited application to certain workers in the transport sector, and to other groups of workers that are partially exempt.

There ar following	e special rules for night workers and for 'other special cases', which include the : –
	Those whose place of work is distant from their home or whose places of work are distant from one another
	Those who work in security or surveillance activities requiring a permanent presence in order to protect property and persons
	Those whose work activities require continuity of service or production, including hospitals, residential institutions, docks, airports, media and continuous processes
	Those whose work is seasonal, including tourism
	Those whose activities are affected by 'force majeure', which includes unusual or unforeseen circumstances or exceptional events beyond the control of their employer or where there is an accident or the imminent risk of an accident.

Information on night workers and on 'other special cases' can be obtained from Croner Health & Safety Helpline – 0844 561 8143.



Abrasive Wheels

Description

Abrasive wheels are used for grinding, fettling, dressing and cutting. An abrasive wheel is defined as a wheel consisting of abrasive particles, bonded together using organic or inorganic substances such as resin.

There are a number of safety risks that may arise from the use of abrasive wheels, particularly due to poor maintenance, grinding wheels/disks being out of date, wrong wheels used for the task or wheels mounted incorrectly. Health issues may also occur as a result of inhaling dusts and fumes from grinding operations potentially leading to irritation or lung disease.

Associated Hazards	
	Wheel breakage/bursting
	Contact or entanglement with running wheel
	Physical injury from component being ground
	Noise and vibration
	Dust and fume inhalation
	Fire from sparks, ignition of flammable vapours
	Electrocution
	Dermatitis from dust, slurry or waste material
	Embolism from air injected into the body (for compressed air grinders).
School Responsibilities	
On Track	Education Services will ensure that a risk assessment identifies:
	Significant hazards and risks arising from the operation
	Persons at risk
	The appropriate controls to be implemented.
In addition, On Track Education Services will:	
	Monitor the effectiveness of the arrangements
	Review these arrangements periodically
	Ensure that all employees are properly trained in the safe use of grinding machines and pupils are supervised at all times

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	Ensure that the mounting and dressing of abrasive wheels is only done by an appropriately trained member of employees	
	Provide personal protective equipment including eye protection, as identified in the School risk assessments	
	Ensure that transparent screens are fitted to all fixed bench or stand-mounted machines, to intercept sparks and particles	
	Maintain the floor area immediately around grinding machines in a good condition, and free from obstruction	
	Ensure that wheel guards are secured in position and properly adjusted, before the wheel is run	
	Ensure that grinding operations are carried out in such a manner as to not introduce a risk of fire	
	Monitor the maximum speed of the wheels against the RPM of the grinding machine.	
Relevant	Employees should:	
Take care	e of themselves and others in work activity involving abrasive wheels and also: -	
	Follow training, guidance and instruction given, to prevent injury or ill health	
	Use protective and safety equipment provided	
	Inspect the work equipment before use	
	Check skin for dryness or soreness every six months	
	Report immediately to their line manager any hazardous or dangerous situations or when suffering ill health	
	Co-operate with management arrangements for health and safety.	
Note: All employees are reminded that, if they find any defects or faults with the equipment, then they must:		
	Stop the work safely	
	Isolate the equipment	
	Report the defect to their supervisor.	
Under no circumstances, should any pupils / students use any equipment if it is considered unsafe.		

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taken out of service.

Equipment that has been identified as "Unsafe to use" should be labelled as such and

Abrasive Wheels Flowchart

Machine should be stable. Display a notice stating the maximum speed of the spindle within each of the operating speeds. Are the start/stop controls readily accessible to the user? Training: your abrasive wheel operator should: - Have an understanding of the law and their legal obligations.
 Recognise the hazards arising from the use of abrasive wheels and understand the precautions, which should be observed.
 Understand the markings of abrasive wheels with regards to type and speed, how to inspect and test wheels for damage, wear and tear etc.
 Correct, assemble and balance abrasive wheels.
 Be able to set and dress wheels. Machine (s) Ensure that only the maximum area of the wheel which is necessary for the job to be done is exposed. Protect against ejection by fitting transparent Guarding quards. The wheel must be suitable for the Be able to set and dress wheels.
Have knowledge and understanding of correct recording procedures.
Demonstrate knowledge and practical application of machine cleaning and inspection.
Know how to examine and test machines for safety.
Select, store and mount wheels correctly and in line with relevant health and safety legislation. job: soft wheels on hard materials, hard wheels on soft materials. Consult the manufacturers for advice. Consider also: -Wheel The type of machine on which the wheel will be fitted
Speed of machine or spindle.
Material to be used on the selection machine. The required finish Area of contact between the workpiece and wheel. legislation. Inspect the wheel upon receipt, looking for signs of damage. A ring test should be used – strike the wheel with a non-metallic tool. If the wheel is sound a clear ring will be heard. If the wheel is dead, it is cracked and should not be used. Inspection Store in a cool, dry area. Provide suitable racks or bins. Take precautions to prevent the wheels from falling over. Storage A competent person must undertake this. Keep a register of appointed persons. Wheels should only be mounted on the machine for which they were designed.
The spindle should not exceed the maximum speed on the wheel. mounting Have you informed and trained employees who use, mount or supervise Have you informed and trained employees who use, mount or supervise people using abrasive wheels? Do you keep records of training and distribution of information and instruction? Do you have maintenance procedures in place? Do you keep records of maintenance? Do you provide personal protective equipment (PPE)? Do you monitor/check that your safety procedures are working? Operation



Access and Egress

Description

Safe access and egress includes movement of persons, equipment and vehicles into, around and out of the School.

Associated Hazards	
	Slips, trips and falls
	Falling objects
	Vehicle movement
	Uneven, worn or damaged surfaces including interior floors and external paths and parking areas, where applicable
	Obstructed floor, e.g. furniture, equipment. trailing cables, loose flooring coverings
	Opening in the floor/ground
	Unsuitable/insufficient lighting
	Breaches of security.
School's I	<u>Responsibilities</u>
On Track	Education Services will ensure that: -
	A risk assessment is carried out for safe access, egress and movement within and around the premises and grounds
	Suitable control measures are implemented to minimise harm, and employees and visitors are informed of the applicable procedures
	Suitable security measures are provided to prevent unauthorised access to the premises
	Arrangements and procedures are in place to ensure pedestrian safety and pedestrian/vehicle segregation where possible
	External public areas, paths and car parks are maintained in a safe condition
	Articles or substances do not impede safe access and egress in the premises and that objects that may restrict safe movement within the premises are removed immediately
	Floor coverings/walkways are in good condition and free from slipping, fall and tripping hazards



	of algae, applying de-icers/grit in winter, supplying and installing slip resistant surfaces, etc
	Cables are positioned away from pedestrian routes or suitable cable covers are provided
	The edges of steps and stairs are clearly marked and stairways, passageways and working areas are well lit with suitable handrails fitted to stairways
	Any access restrictions are adhered to, so that suitable and safe arrangements for work in areas of high risk e.g. kitchen and laundry are met
	Suitable covers are provided and placed over any openings in floors/in grounds, or suitable safety fencing (rigid material – flexible chains not acceptable) is placed around such openings
	Materials and liquids are stored correctly and spillages or leaks are cleaned up immediately
	Regular cleaning is undertaken and good housekeeping is maintained
	Waste is correctly and regularly disposed of
	Lighting is sufficient to enable safe and easy access in the workplace and that it is regularly maintained
	All contractors are closely monitored to ensure that they do not hinder safe access/egress of employees and other personnel when working at the premises.
All Emplo	byees And pupils Should: -
	Remain vigilant and immediately report any suspected breaches of security
	Report to management, any situation where safe access and egress is restricted or obstructed so that arrangements for the appropriate remedial action can be taken
	Regularly check that there is sufficient space to move about their work area freely and where necessary report any problems
	Follow advice and information given by the employer in relation to safe access and egress
	Keep areas clean and tidy
	Not leave trailing cables, rubbish or any other trip hazard that arises from work activities
	Wear appropriate footwear
	Take care when walking around the School premises.



Accident Reporting

Description

There are many hazards present in all Schools. Control measures, when implemented, should reduce the risks from those hazards to a level as low as is reasonably practicable in order to prevent accidents and cases of ill health. This arrangement provides advice and guidance to all members of employees together with the information necessary for the reporting and subsequent investigation of accidents, incidents and near misses. An accident is an unplanned event that results in personal injury or damage to property, plant or equipment. A 'near miss' is any incident, accident or emergency which did not result in an injury.

School's Responsibilities

On Track Education Services will ensure that:

	Suitable procedural arrangements are made in order that all accidents and incidents occurring on the premises or associated with business activities are adequately recorded – Accident Book or 'Bright' recording system	
	Where necessary, they notify the relevant authority, e.g. OFSTED, of any accident, dangerous occurrences and work related ill-health incidents	
	Appropriate First Aid procedures are followed in the event of an accident or incident resulting in injury	
	All members of employees are adequately trained to carry out their work safely and are provided with information on safe working practices and accident prevention within the School	
	A nominated person notifies the Health and Safety Executive (HSE), using the appropriate online RIDDOR reporting form via www.hse.gov.uk/riddor/report.htm , of any relevant accident, dangerous occurrence and/or instance of work related ill-health that falls under the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013.	
The Incident Contact Centre can alternatively be contacted on 0845 300 99 23 if there is a work related accident where:		
	A member of employees, or a self-employed person, working for or on behalf of the School is killed or suffers a specified injury (including as a result of physical violence)	
	A member of the public, e.g. a pupil, or other person not at work is killed.	
RIDDOR	reportable instances include the following. This list is not exhaustive and On Track	



clarification.

Education Services will contact Coner advice line for further guidance, support and

<u>Death</u>	
	Workers and non workers who have died of a work related accident.
Specified	<u>Injuries</u>
	Fractures, other than to fingers, thumbs and toes
	Amputations
	Any injury likely to lead to permanent loss of sight or reduction in sight
	Any crush injury to the head or torso causing damage to the brain or internal organs
	Serious burns (including scalding) which:
	o covers more than 10% of the body, or
	 causes significant damage to the eyes, respiratory system or other vital organs
	Any scalping requiring hospital treatment
	Any loss of consciousness caused by head injury or asphyxia
	Any other injury arising from working in an enclosed space which:
	o leads to hypothermia or heat-induced illness, or
	o requires resuscitation or admittance to hospital for more than 24hours
Over Sev	en-Day Injury
unable to	injury, which is not major but results in the injured person being away from work or carry out their normal duties for more than seven days. Apart from the day of the weekends and days that would not normally be worked, such as rest days, are
Occupation	onal Disease
	Severe cramp of the hand or forearm
	Occupational dermatitis
	Occupational asthma



Any occupational cancer.

Dangerous Occurrence

		Collapse, overturning or failure of load bearing parts of lifting equipment	
		Electrical short circuit or overload causing fire or explosion.	
Pec	People Not at Work		
		A member of the public or person who is not at work has died	
		A member of the public or a person not at work has suffered an injury and is taken from the scene of the accident to hospital for treatment to that injury.	
In addition On Track Education Services will ensure that:			
		All accidents and incidents, however minor, will be investigated to ensure the appropriate action is taken to prevent recurrence. In the majority of cases, the details contained within the accident book will constitute an investigation	
		The risk assessments will be reviewed and, if necessary further control measures will be introduced	
		Improvement strategies will be implemented to help prevent or minimise occurrences, thus reducing future risk of harm.	

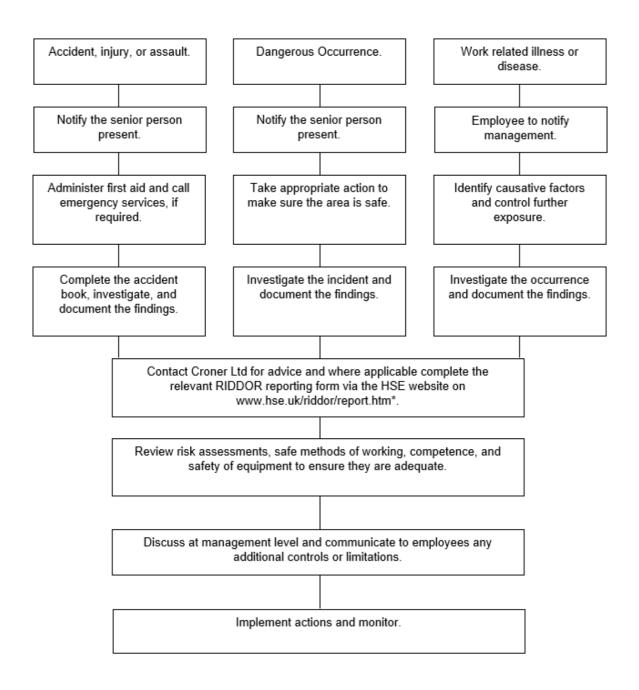
There are 27 dangerous occurrences which are relevant to most workplaces, e.g.:

Employees Responsibilities

Any members of employees who are involved in, or aware of, an accident must follow the accident reporting procedure and inform the School, either orally or in writing as soon as possible after the accident occurs. The nominated person will complete the necessary documentation including accident book entry, investigation and comply with any notification and reporting requirements.



Accident and Incident Reporting Flowchart



^{*}Note the HSE Incident Contact Centre telephone reporting service is only available for specified injuries and fatalities on 0345 300 9923.



<u>Asbestos - For Those In Control Of The</u> <u>Premises (Dutyholder)</u>

Description

Numerous School 'and public buildings built or refurbished before 2000 are likely to contain asbestos containing materials.

Workers engaging in maintenance, repair, refurbishment, alteration or demolition activities could be exposed to asbestos fibres which can be released from asbestos containing materials such as roofing sheets, ceiling tiles, pipe insulation or lagging.

Inhaling air containing asbestos fibres can lead to asbestos-related diseases, mainly cancers of the lung and chest lining. Asbestos is a prohibited substance and is classified as a Category 1 carcinogen.

Prolonged exposure for pupils can increase the potential of developing mesothelioma in comparison to that of an adult. Asbestos related illness contributes to hundreds of adult deaths every year within school buildings, which a potential 86% still contain the substance.

Associated Diseases

	Asbestosis
	Mesothelioma
	Lung cancer
	Pleural thickening and pleural plagues.

These diseases can take between 15 to 60 years to develop and can prove fatal.

Work undertaken on asbestos containing materials is categorised as either: -

Licensable work: this involves working with the most dangerous asbestos containing materials, e.g. sprayed insulation, lagging and asbestos insulating board. Organisations that work with such types of asbestos must be licensed by the Health and Safety Executive (HSE) and must also notify the HSE of any licensable work they plan to undertake.

Non-Licensable work: this normally involves work with asbestos containing materials which is sporadic and of low intensity and will not, if determined by risk assessment, expose employees to asbestos fibres above the legal control limit. Anyone undertaking non-licensed work must be suitably trained and competent.

Notifiable Non-Licensed Work (NNLW): Certain non-licensable works is also **notifiable** to the HSE. However, the following activities are exempt from notification: 1. short, non-continuous maintenance task whilst working only with non-friable asbestos containing materials, 2. removal, without deterioration of non degraded materials where



the asbestos is firmly contained within a matrix, e.g. cement or plastic, 3. where the asbestos containing materials are in good condition and are being sealed or encapsulated 4. air monitoring and control or collection and analysis of asbestos samples.

Responsibilities Of The Dutyholder In Control Of The Premises

In it's management and reduction of the likelihood of anyone being exposed to asbestos or asbestos containing materials On Track Education Services will: -

- Take reasonable steps to locate and check the condition of materials containing asbestos in non-domestic premises under their control
- Presume materials contain asbestos unless there is strong evidence that they
 do not
- If confirmed that asbestos is present by an asbestos survey being undertaken, including the taking and analysis of samples, make and keep up-to-date, a record or register of the location, amount, type and condition of the asbestos containing materials and the materials presumed to contain asbestos
- Assess the risk of exposure to staff, pupils, contractors and others to asbestos fibres from any materials identified
- Prepare a plan setting out in detail how the risks from these materials will be managed to prevent exposure to asbestos and record the roles and responsibilities for managing asbestos
- Plan for emergencies to cater for incidents of asbestos containing materials being accidently uncovered or fibres released
- Take necessary steps to put the plan into action and inform those who may be affected
- At least annually, review and monitor the plan and the arrangements to keep them relevant and up-to-date
- Regularly check the condition of these materials and search for deterioration, damage or disturbance
- Make safe or, if necessary, remove or make arrangements to have removed any material that contains asbestos where there is a risk
- Keep any material known or presumed to contain asbestos in a good state of repair
- Identify the location, type and condition of the materials to anyone who is likely to work on or disturb them, or who is or may be at risk
- Promote awareness of the risks of asbestos through training and induction of staff



- Ensure that anyone, including contractors, working on asbestos containing
 materials or materials suspected of containing asbestos are adequately trained
 and competent to carry out the work and are licensed where necessary
- Check that the HSE have been notified of any licensed work or relevant nonlicensed work planned to be undertaken
- Ensure that sub-contractors have suitable arrangements, including supervision, to control exposure to asbestos in place prior to commencing work. No work with asbestos to be carried out until a written plan, detailing how the work is to be undertaken, has been prepared
- Ensure suitable arrangements are in place for the disposal of any asbestos waste produced including used personal protective equipment.

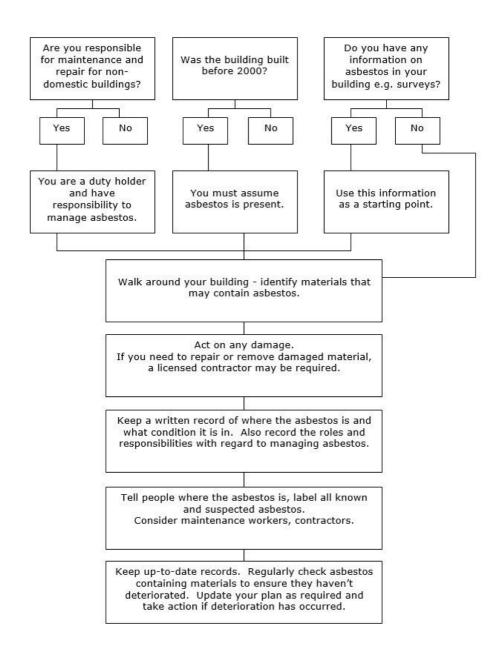
Employees Responsibilities

Employees will: -

- Immediately report any damage to the building or building materials to School
- Not work on the building structure or equipment, e.g. walls, ceilings, fuse boxes, etc. unless instructed by the School and are suitably trained
- Follow all information, instruction and training given to prevent injury or ill health.



Asbestos Management Flowchart





Bomb Threats

Description

The receipt or setting down of explosive or other potentially dangerous devices is a hazard in all premises. The aim at all times is to ensure that effective procedures are in place which are clearly understood to ensure, so far as is reasonably practicable, the safety of all persons on the premises.

Associated Hazards

- Fire and explosion
- Fatalities/major injuries.

School Responsibilities

On Track Education Services will take appropriate measures it feels adequate to control the threat posed, by:

- Carrying out a risk assessment for bomb threats
- Implementing precautions and procedures when dealing with bomb threats
- Ensuring that all employees receive the necessary training and clearly understand the procedures for a bomb threat
- Co-ordinating and directing members of employees and others, including visitors, in the event of a bomb threat
- Reporting all bomb threat incidents to the police
- Identifying all employees that could conceivably receive a bomb threat and ensure that they are trained in handling procedures or at least have ready access to instructions – and know where these are kept
- Drawing up a clear and accessible list of actions to take on receipt of a call, ensuring that it can be printed off and fixed to walls or desks, so that employees can see it instantly
- Ensuring that all employees are aware of their roles
- Rehearsing bomb threat procedures as part of evacuation procedures.

Employees Responsibilities

- All employees must know what to do in the event of a bomb threat and take appropriate action
- All employees must participate in bomb alert training and evacuation



•	All employees must never compromise the security of the building in any way.

Cleaning and Disinfection

Description

Everyone involved in the School must be committed to ensuring that satisfactory standards of hygiene are achieved. The requisite standards will be clearly and effectively communicated and reinforced by management. Cleaning schedules will be developed as a communication link between management and employees and are necessary to ensure that premises and equipment are cleaned effectively and if necessary, disinfected.

Associated Hazards

- Chemical storage and handling
- Mixing of chemicals in different containers
- Slips, trips and falls
- Dermatitis.

School's Responsibilities

On Track Education Services has responsibility for formalising cleaning within the School, therefore cleaning schedules have been compiled which outline:

- What needs to be cleaned e.g. floors, facilities, work surfaces, equipment etc
- Who is to undertake the cleaning processes e.g. kitchen employees, cleaners etc
- The frequency of cleaning procedures to be undertaken e.g. daily/weekly
- How the cleaning process is to be undertaken e.g. whether equipment needs to be moved in order to undertake the cleaning procedure
- What chemicals/disinfectants and cleaning implements are to be used e.g. brushes, shovels, hoses etc.

In Addition, The School Will:

- Train and supervise inexperienced employees until they are competent to undertake the activity safely on their own
- Undertake suitable and sufficient risk assessments for the relevant work activities
- Develop a safe system of work and train employees
- Ensure chemical data sheets are available at all times.



Employees Will:

- Co-operate with the School in relation to maintaining a clean and tidy environment
- Follow training, guidance and instruction to prevent injury or ill health
- Make use of any personal protective equipment provided
- Report to the School any hazardous or dangerous situation
- Co-operate with management arrangements for health and safety
- Ensure suitable signs are displayed where necessary.



Compressed Gas Cylinders

Description

Accidents involving gas cylinders can be very serious and may result in major injuries or death.

The term 'gas cylinder' includes varying types of pressure vessel used to transport and store gas under pressure. They are used for different purposes, e.g. in heating appliances and in fire fighting appliances.

Associated Hazards

- Fire and explosion
- Manual handling
- Unsecure or unstable gas cylinders
- Accidental release or leaks of hazardous substances
- Cold surfaces.

School's Responsibilities

On Track Education Services Will:

- Carry out a risk assessment to identify the significant hazards associated with using and handling compressed gas cylinders and implement suitable control measures to minimise harm
- Check that cylinders are labelled or marked indicating their content and hazards associated with their contents
- Ensure that affected employees are fully trained in the safe operating and handling of cylinders
- Follow manufacturer's instructions on how to store, handle and use compressed gas cylinders correctly and safely
- Store cylinders in their designated location in a secure, suitably restrained, upright position
- Ensure that storage areas are dry, well ventilated, preferably outdoors, and positioned away from any source of heat, naked flame or direct sunlight. Risk assessments must take into account compatibility of the gases stored
- Ensure that limited numbers of gas cylinders are stored at any time
- Ensure that gas cylinders and valves are regularly maintained, tested and examined in accordance with the manufacturer's recommendations and statutory requirements



- Undertake and record regular visual inspections of gas cylinders and their associated holders, clamps, couplers, regulators and hoses
- Provide personal protective equipment (PPE), as identified by risk assessment.

All Members Of employees Will:

- Undertake training in the safe use of compressed gas and follow information and instruction provided
- Wear any personal protective equipment (PPE) issued
- Report any damage to cylinders or attachments
- Do not drop, roll or drag gas cylinders
- Use equipment provided by the School to handle cylinders.



Construction, Design And Management (CDM) Responsibilities

Description

- The Construction (Design and Management) Regulations (CDM) cover a very broad range of construction activities such as building, civil engineering, engineering construction work, demolition, site preparation, site clearance, renovation, decoration, installation, maintenance, and dismantling of structures
- Under the CDM Regulations, legal duties apply to clients, designers, and
 contractors for all construction projects even for simple, short duration work.
 However, for those projects that are likely to take more than 30 days or involve
 more than 500 person days of construction work, additional management duties
 are imposed and projects are notifiable to the regulators. CDM Co-ordinators
 and Principal Contractors must be appointed for notifiable projects.

Associated Hazards Include:

- Slips, trips and falls
- Fire and explosion
- Vehicular movement
- Falling objects
- Manual handling
- Excavations
- Hazardous substances.

Clients Responsibilities

 Clients are defined as companies, organisations or individuals for whom a construction project is carried out including local authorities, partnerships, school governors, charities, insurance companies but excluding domestic clients.

For all Projects, Clients Will:

Ensure that designers and contractors are competent and adequately resourced



- Provide information ('Pre-Construction Information') including site rules and details of site hazards, to those planning or bidding for the work
- Where important information is not available, take reasonable steps to acquire such information including construction drawings, plans, manuals, survey reports and location of utilities
- Ensure that the project is planned and managed suitably for its duration
- Facilitate good communications, cooperation and co-ordination between project members
- Allow sufficient time and resources for the design, planning and construction work to be done properly
- Ensure that adequate welfare facilities are arranged
- Ensure that structures constructed for use as a workplace conform to the requirements of the Workplace (Health and Safety and Welfare) Regulations.

For Notifiable Projects,i.e. Those That Are Likely To Take More Than 30 Days Or Involve More Than 500 Person Days Or Construction Work, The Cient Will Undertake The Following Additional Duties:

- Appoint a competent and adequately resourced CDM Co-ordinator prior to detailed design of the structure
- Appoint a competent Principal Contractor
- Provide information ('Pre-Construction Information') as early as possible to the CDM Co-ordinator relevant to the health and safety of the project
- Ensure that work does not start before the welfare facilities and the Construction Phase Plan are in place
- Agree the format of the Health and Safety File with the CDM Co-ordinator and retain the file for future access after completion of the project.



Contractors

Description

A contractor is anyone who is undertaking work on our behalf but is not a direct employee. Contractors, including self employed workers, may be employed to undertake a variety of jobs on our behalf including maintenance, repairs, installation, construction, window cleaning, engineering. Work undertaken for a client by a contractor is usually covered by a civil contract.

Whilst it is good practice for health and safety requirements to be written into such contracts, health and safety responsibilities are defined by criminal law and cannot be passed on to another by a contract.

Thus, in any client/contractor relationship, both parties will have duties under health and safety law. Contractor's activities may put the School's employees and pupils at risk.

Associated Hazards

- Movement of site traffic
- Excavations
- Working at height
- Manual handling injuries
- Hazardous materials/substances.

School's Responsibilities

On Track Education Services will ensure that competent contractors are selected and appointed having regard to:

- Hazards on site
- Site rules and safety procedures
- The need for and selection of protective clothing
- Any special equipment required
- Information, instruction and training
- Time when the contractors will undertake the work on School premises.

Other issues to be addressed are to:

• Ensure that risks associated with the work are assessed and suitable controls are in place



•	Manage, supervise, co-operate with and co-ordinate contractors when on site

- Ensure that contractors provide and use safe plant and equipment and all necessary personal protective equipment, PPE
- Include contractor's operations in all safety audits/inspections, paying special attention to access and egress
- Inform employees whenever, and where, contractors are working in their particular area
- Ensure contractors are segregated from pupils, wherever possible, and where this is not possible ensure that pupils remain under the direct supervision of employees
- Ensure compliance with current legislation regarding any requirements to check criminal records/barring of contractors undertaking work during any time that the School is open and where contractors could be alone with children
- Check that work has been completed satisfactorily and the area has been left in a safe condition ensuring all debris and tools have been removed.

Contractor's/Sub-Contractor's Responsibilities

All sub-contractors undertaking work on behalf of the School:

- Must accept responsibility for complying with the provisions of the Health and Safety at Work etc. Act 1974 and all other relevant statutory provisions in respect of the work comprising the contract
- Must provide suitable and appropriate supervision to plan, control and monitor their operations having carried out risk assessments for the work
- Must agree risk assessments and any method statements with the School before work commences
- Must inform the School of any unforeseen hazards arising from the work to enable the necessary precautions to be put in place
- Shall undertake electrical work and work involving the use of electrical tools and equipment in accordance with the appropriate regulations and industrial guidance
- Must ensure plant and machinery brought on site is fully guarded and complies with the requirements of the Provision and Use of Work Equipment Regulations (PUWER)
- Must make available for inspection, test certificates issued by a competent person for equipment such as lifting equipment, air compressors and pressure plant
- Must report all accidents to the School immediately so that they can record the incident in the accident book.



Employees Responsibilities

Employees members will:

 Immediately report any unsafe practices or concerns to the School management.



Control of Substances Hazardous to Health (COSHH)

Description

Using chemicals or other hazardous substances at work may put peoples health at risk, thus, the school is required to control exposure to hazardous substances to prevent ill health. The aim is to protect both members of staff, pupils and others who may be exposed by complying with the Control of Substances Hazardous to Health Regulations (as amended) (COSHH).

Hazardous substances include: -

- Substances used directly in school and work activities (e.g. chemicals, paints, adhesives, cleaning agents)
- Substances generated during work activities
- Naturally occurring substances (e.g. dust)
- Biological agents (e.g. bacteria and other micro-organisms).

Effects from hazardous substances can range from mild eye irritation to chronic lung disease or even death.

Associated health issues may include: -

- Skin irritation
- Asthma
- Losing consciousness
- Cancer
- Infection from bacteria and/or micro-organisms.

N.B. This list of hazards is not exhaustive.

School's Responsibilities

On Track Education Services recognises its responsibilities in the provision of a safe environment in relation to the management of potentially hazardous substances and shall: -

- Identify and list those hazardous substances that are used or stored within school premises
- Identify all activities likely to produce or generate hazardous substances



- Obtain hazard data sheets from suppliers or other sources
- Identify who may be affected e.g. staff, pupils, contractors, public
- Appoint a competent person to complete and record the COSHH assessments and review the assessment regularly if it is deemed to be no longer valid.

Where reasonably practical, the school will prevent exposure by: -

- Changing the process so that a hazardous substance is not required or generated
- Replacing the hazardous substance with a less hazardous substance
- Using the substance in a safer form.

If prevention is not practicable, the school will control exposure by: -

- Total enclosure of the process
- Partial enclosure and extraction
- Using a system of work and handling that minimises leaks, spills and escape of the hazardous substance
- Providing suitable storage and transport facilities for hazardous substances;
 following manufacturer's guidance and ensuring containers are correctly
 labelled
- Determining the need to monitor exposure or if health or medical surveillance is required
- Ensuring that control measures (e.g. ventilation and extraction) remain effective by inspection, testing thorough examination (where relevant) and maintenance of plant and equipment
- Provide employees with suitable personal protective equipment (PPE) and respirable protective equipment (RPE) as required by risk assessment and ensure that they are trained to use and handle the equipment. Where RPE is used, ensure that face fit testing is undertaken
- Ensuring emergency procedures are in place and that arrangements to dispose of waste are implemented
- Recording the findings in a COSHH assessment and review the assessment regularly or if is deemed no longer valid
- Providing a copy of each relevant COSHH assessment to those persons considered at risk



- Preparing and implementing, by a competent person, a suitable and sufficient risk
 assessment that complies with the requirements of the Dangerous Substances
 and Explosive Atmospheres Regulations (DSEAR), where dangerous substances
 (classified as explosive, oxidising, extremely flammable, highly flammable and
 flammable) can cause harm from fire or explosion and are stored or used in the
 workplace.
- Providing information, instruction, training and supervision in the safe use and handling of hazardous substances
- Regularly monitor compliance to the control measures implemented.

On Track Education Services will consider the risks to other persons who may come into contact with hazardous substances, particularly vulnerable groups, e.g. visiting children and women of childbearing age, and will implement the necessary controls to minimise or eliminate harm.

Note: controls need to include not exceeding any assigned legal Workplace Exposure Limits (WEL) or that exposure to asthmagens, carcinogens and mutagens are reduced to as low as is reasonably practicable.

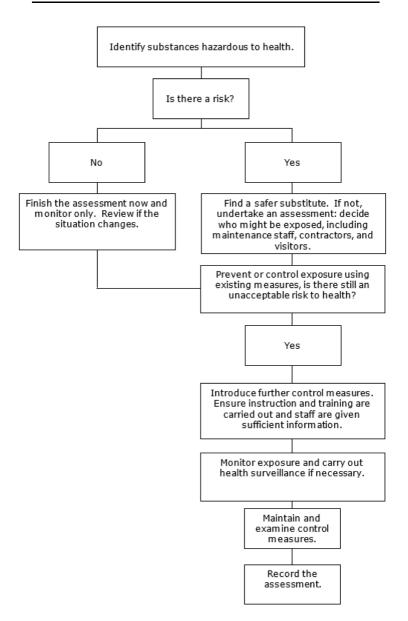
Employees Responsibilities

All employees have responsibilities under COSHH Regulations, and are expected to: -

- Take part in training programmes
- Observe container hazard symbols
- Practice safe working with hazardous substances
- Report any concerns immediately
- Wear, use correctly and maintain any personal protective equipment provided and respirable protective equipment (RPE)
- Return all hazardous substances to their secure location after use
- Observe all control measures correctly.



COSHH Assessment Flow Chart





Craft, Design And Technology Classes

Description of activity

The purpose of craft design and technology (CDT) teaching is to encourage pupils to apply their knowledge and understanding to develop ideas, plan, produce products and evaluate them. pupils design and make products using a range of materials including electronics, graphics and resistant materials (wood, metal, plastics, etc).

Due to the nature of these activities the School utilises a variety of equipment ranging from small hand tools through to larger items of equipment and machinery.

It is our policy to ensure that employees have a safe place in which to work and that pupils have a safe place in which to develop their skills.

Associated Hazards

- Contact with moving parts
- Entanglement
- Ejection of materials
- Kickback and snatching
- Dust and other hazardous substances
- Slips trips and falls
- Fire.

Note: CDT arrangements are complementary to, and should be read in conjunction with, those arrangements that relate to specific items of equipment and machinery.

Employer's Responsibilities

- Suitable storage is provided for hand held tools
- Machinery and work equipment meets regulatory requirements for safety and is positioned securely
- A competent person maintains machinery and work equipment on a regular basis
- Suitably qualified teaching staff are appointed
- Suitable and sufficient risk assessments for the classroom activities are undertaken
- Safe working procedures are developed and implemented



- Suitable personal protective equipment (PPE) is provided for issue to employees and pupils
- A suitable standard of supervision of pupils is maintained, in accordance with the findings of risk assessments
- Arrangements are monitored and reviewed regularly.

Employees Will:

- Comply with this policy and follow the associated protocols/procedures/safe systems of work for their areas of work and responsibility
- Carry out, at least on a weekly basis, inspection of the equipment including guarding, attachments, stability of equipment etc. Keep records of all inspections and any resulting action necessary
- Not interfere with any safety device used on equipment and check all guards before the equipment is used
- Provide adequate supervision in class, proportionate to the age and ability of individual pupils and the task being undertaken
- Familiarise themselves with COSHH assessments and safe handling of chemicals before use
- Wear, and ensure that pupils wear, any personal protective equipment (PPE) provided
- Maintain the working area immediately around machines in a good condition and free from obstruction or build up of waste materials including shard, wood shavings, dust etc
- Remove from use, and report any faulty equipment
- Isolate machinery prior to accessing any moving parts or blades
- Isolate machinery at end of use.

Note: Employees are reminded that, if they find any defects, faults, hazardous or dangerous situations with work equipment, then they must:

- Stop the work safely
- Isolate the equipment
- Report the defect.

Equipment that has been identified as "Unsafe to use" should be labelled as such and taken out of service.



Diabetes

Description

In the UK, 1.4 million people are diagnosed with diabetes mellitus. It is likely that more people have the condition, but have yet to be formally diagnosed. Diabetes is the leading cause of blindness in the country and can lead to serious complications such as heart disease, kidney failure and stroke.

For each affected member of staff, the level of treatment will vary greatly from individual to individual and within each individual from day to day. It may therefore be necessary to seek specialist advice.

Symptoms Associated With Diabetes

- Weakness, faintness or hunger
- Palpitations and muscle tremors
- Strange actions or behaviour where the casualty may seem confused or drunk, belligerent or may even be violent
- Sweating
- Pallor
- Cold clammy skin
- A strong pulse
- Deteriorating level of response
- Shallow breathing.

Employees and pupils suffering from diabetes may have a warning card (medic – alert) or bracelet, sugar lumps, tablets or an insulin syringe (which may look like a pen) among their possessions.

School's Responsibilities

employer is aware that people who are diabetic may not wish to reveal their health problem. However, adjustments can only be made if the individual is willing to let them know about the condition.

Disclosure should help the individual and facilitate help and support from employees, in this regard the School will, upon being advised of the condition: -

- Carry out a risk assessment for the individual to determine whether there are any significant health and safety risks, taking into account individual circumstances
- Introduce the appropriate control measures to remove the risk or manage it



- Meet the cost of making reasonable adjustments, depending on the nature of the adjustment
- Allow employees and pupils affected by diabetes to maintain a check on blood sugar levels throughout the day and to take regular breaks
- Give access to a fridge or cold flask for storing insulin, if required
- Give the employees and pupils a private area in which to check blood sugar levels
- Support a diabetic individual by allowing them to access his or her G.P. or diabetic nurse during the working day
- Establish procedures for dealing with a hypoglaecemic attack in conjunction with the affected individuals
- Make provision for diabetic person within the arrangements for first aid, fire and emergency evacuation.

Employees Responsibilities

- To co-operate with the School in relation to health and safety arrangements
- Follow any training, guidance and instruction
- Report any accident or incident.

Furthermore, diabetic person's responsibilities include :-

- Alerting the School if their condition is having an adverse effect on their ability to work or increase the likelihood of an accident.
- Notifying the employer and the DVLA if:
 - receiving treatment with insulin where the job entails driving any type of vehicle or
 - o receiving any type of medication for diabetes where the job entails driving Group 2 vehicles (bus, coach or lorry).

If the condition is managed by diet or non-insulin medication (or both) there is no obligation to inform the DVLA provided any employees are free from certain diabetes related complications, listed on the DVLA website, or has not been advised to do so by their GP, specialist or optician.

- Co-operation with the School arrangements for health and safety
- Following any training, guidance and instruction provided by the School.



Disciplinary Rules

Description

On Track Education Services believes that health and safety is a critical factor that needs to be taken into account when running the School. To enable the School to control safety, a number of safety rules have been established. Failure to comply with these rules may result in disciplinary action.

School's Responsibilities

All employees members may be dismissed for gross misconduct if, after investigation the School believes that they have acted in any of the following ways:

- Deliberately breaking any written safety rules
- Removed or misused any piece or item of equipment, label, sign or warning device that is provided by the School (or its agents) for the protection and safety of employees, pupils and any other person affected by the School
- Used a naked flame in a non-designated area.

Failed To Follow Established Procedures For The Use Of:

- Flammable or hazardous substances
- Toxic materials
- Items of lifting equipment
- Plant or machinery
- Behaved in any manner that could lead to accidents or injury, including horseplay, practical jokes etc
- Undertook any action that could interfere with an accident investigation.

On Track Education Services will ensure that contact is made with the Advice Line at Croner Group Ltdprior to undertaking any disciplinary action.

Employees Responsibilities

- To take care of the health and safety of themselves and others
- To co-operate with the School
- To not misuse or interfere with anything provided for health, safety and welfare
- To report any identified hazards to the School



- To comply with clearly indicated and specific safety rules
- To wear safety clothing or equipment provided
- Conduct themselves in such a way that they do not create a potential risk of injury or danger to themselves or to anyone else.



Display Screen Equipment (DSE)

Description

Display Screen Equipment (DSE) based work can potentially have serious effects on health.

DSE users can experience a range of physical and psychological health problems including eyestrain, blurred vision, headaches, and musculoskeletal problems including repetitive strain injury (RSI) and work related upper limb disorders (WRULD).

Problems are caused by a combination of badly designed jobs, equipment and work environment. However, most of these conditions are preventable by giving attention to the way in which work is organised, and providing appropriate equipment and workplaces.

Associated Hazards

- Musculoskeletal injuries
- Repetitive Strain Injury (RSI)
- Work related upper limb disorders (WRULD)
- Visual fatigue
- Stress.

School's Responsibilities

On Track Education Services is committed to ensuring that persons within their area of control are not subjected to adverse health effects from the use of display screen equipment and for compliance with the arrangements stated within the policy. For the purpose of this policy, a user is defined as someone who has to use DSE equipment for a significant part of his/her working day and has little freedom to organise his/her workload.

In consultation with members of employees, On Track Education Services will fulfil its obligations by:

- Identifying all DSE users in line with the regulations
- Reducing the risk associated with DSE use to the lowest practicable level
- Ensuring the risk assessment process is systematic, appropriate, comprehensive and carried out with the involvement of members of employees and supported by trained assessors
- Providing suitable work equipment and arrangements for regular breaks



- Ensuring that all DSE users receive sufficient information, instruction and training relating to risks to health and how these can be avoided
- Incorporating task changes within the working day in order to prevent intensive periods of on-screen activity
- Reviewing software to ensure suitability for the task and providing additional training as necessary
- Arranging eyesight tests on request
- Contributing towards corrective appliances (glasses), where recognised 'Users' require these solely and specifically for working with DSE.

On Track Education Services will ensure that, where required all new teachers will complete a DSE assessment questionnaire.

Where a user raises a matter related to health and safety in the use of display screen equipment, the School will:

- Take all necessary steps to investigate the circumstances
- Ensure appropriate corrective measures are taken
- Advise the user of the actions taken.

On Track Education Services will undertake a general risk assessment for all computer rooms to identify any safety issues. All cables will be secured under desks in cable management solutions in order to reduce any trip hazards.

All windows will be protected from excessive glare by either installing blinds on the windows or by placing tinting film on the windows.

The pupils will be advised at the beginning of all lessons to adjust their workstation so that they are sitting comfortably when operating the computer equipment.

All Employees Have A Responsibility

- To inform the School in confidence as soon as possible if a health problem arises through the use of display screen equipment
- To work in accordance with any advice or guidance given by the School
- To familiarise themselves with the contents of the relevant risk assessments.



Doors

Description

All doors within the School will be designed, installed and maintained, so that employees, pupils and visitors can utilise them without risk of injury.

Associated Hazards

- Fire/Products of combustion
- Slips, trips and falls
- Object movement
- Struck by moving object
- Entrapment.

Employer's Responsibilities

School will ensure that:

- All doors are designed so that employees, pupils and visitors can utilise them safely
- A general workplace risk assessment is undertaken which considers safe access/egress within the premises
- Automatic door closers are fitted where required
- Wherever possible, fire doors are hung so that they open outwards as this improves egress in emergencies and for moving and handling
- Where necessary vision panels are provided
- Where necessary, fire doors are fitted with electromagnetic door catches that ensure the doors close automatically on activation of the fire alarm
- Fire doors are marked with suitable signs e.g., "Fire door keep closed" or "Fire door keep locked shut" as appropriate
- Fire exit doors are marked with suitable signs e.g. "Fire Exit" and "Push bar to open" as appropriate
- Anti finger trapping devices are installed where necessary and completely cover the gap that is created on the hinge side of a door when it is in the open position
- Where necessary, cupboard doors are fitted with safety catches.



Employees Will

- Not chock or wedge fire doors open
- Report any damage to doors, fixings or signs to the maintenance department
- Report any accidents or near misses.



Electricity

Description

The safe management of electrical installations and equipment is essential to our business. It is therefore imperative that electrical systems and equipment are designed, constructed, selected, maintained and used with care. Not only is there a potential for harm, but loss of power supply could impact our ability to conduct business and force temporary closure.

Associated Hazards

- Direct or indirect contact with live parts, causing shock, burns, heart fibrillation and tissue damage
- Faults that could cause a fire due to equipment overheating
- Fire or explosion where electrical arcing could be the source of ignition
- Contact with overhead lines.

Employer's Responsibilities

With regard to fixed installations On Track Education Services will: -

- Consider the design, construction and selection of electrical equipment for use in the workplace
- Ensure that electrical installations and equipment are installed, maintained and inspected in accordance with the IEE (Institute of Electrical Engineers) Wiring Regulations (as amended)
- Review recommendations made by inspecting engineers
- Exchange safety information with contractors to enable compliance with the company's health and safety arrangements
- Identify all main circuit breakers/isolators to ensure relevant persons understand how to isolate the equipment or building services safely in the event of an emergency
- Promote and implement a safe system of work such as a lock-off procedure for isolation of electrical supplies during maintenance, inspection and testing
- Where it is considered necessary, ensure that the design and construction of structures and systems include protection against lightning
- Monitor the condition of electrical equipment, plant and accessories and take appropriate action to prevent danger if faults are identified
- Provide appropriate work equipment such as 110v plant and power tools for harsh environments



- Ensure that employees who carry out electrical work are trained and competent to do so
- Provide suitable personal protective equipment as necessary, maintain it in good condition and replace damaged or lost items as necessary
- Ensure that tools and equipment meet relevant standards, are CE marked and are suitable and adequate for electrical working
- Maintain secure access to electrical cupboards and fuse boards and keep the areas free of flammable or combustible materials.

Portable equipment and testing

Definition - Equipment, which is not part of a fixed installation but is able to be connected to a fixed installation, or a generator, by means of a flexible cable via a plug and socket assembly.

This includes equipment that is either hand-held or hand operated while connected to the supply, or is intended to be moved while connected to the supply.

On Track Education Services is responsible for ensuring that all portable electrical appliances are maintained in a safe condition and inspected at suitable intervals. Equipment will be marked to identify the date tested. The results of inspections shall be logged and records made available for inspection.

Experience of operating the maintenance system over a period, together with information on faults found, should be used to review the frequency of inspection. It should also be used to review whether and how often equipment and associated leads and plugs should receive a combined inspection and test.

Any defective equipment will be removed from use until it can be repaired/replaced, with remedial action being recorded. All items of equipment that cannot be repaired will be withdrawn from use. Under no circumstances will any makeshift or temporary electrical repairs be made on any electrical equipment.

On occasion, we may hire-in equipment from a reputable supplier. This equipment must be treated the same as company equipment and not subjected to abuse or neglect.

Employees Responsibilities Employees

have a responsibility for: -

- Co-operating with management arrangements for electrical safety in the workplace
- Visually checking equipment before use for any obvious defects such as cable or casing damage or scorch marks
- Reporting any defects, faults or dangerous activities
- Using equipment only in line with the manufacturers operating instructions
 e.g. jet washer used with additional RCD or RCBO protection



- Complying with safety rules and use work permits/lock out procedures as applicable
- Not bringing personal electrical equipment onto company premises without prior authorisation from management. If allowed, any such equipment must be tested in accordance with company procedures.
- Gaining permission before using extension leads or adaptors.
- Switching off any non-critical equipment when not in use.
- Not attempting repairs to electrical appliances or circuits unless qualified to do so.
- Exercising caution when placing drinks near to appliances or power outlets.



Epilepsy

Description

Epilepsy is defined as having repeated seizures, which start in the brain. A brief disturbance to the brain's normal electrical activity causes the nerve cells to fire off random signals. The result is like an electrical storm that causes a temporary overload in the brain.

There are many different kinds of seizure. Some end in seconds while others may last several minutes. People affected might lose awareness of what is happening or where they are during a seizure and they may lose consciousness altogether. Each person's experience of epilepsy is unique.

Recognition Of Minor Epilepsy

- Sudden 'switching off'; the casualty may be staring blankly ahead
- Slight and localised twitching or jerking of the lips, eyelids, head or limbs
- Odd 'automatic' movements such as lip smacking, chewing, or making noises.

School's Responsibilities

On Track Education Services is aware that people who are epileptic may not wish to reveal their health condition. However, adjustments can only be made if the individual is willing to let the School know about the disability. Disclosure should help the individual and will facilitate help and support from the School and colleagues.

On Track Education Services will:

- Carry out a risk assessment to determine whether there are any significant health and safety risks, taking into account individual circumstances such as epilepsy
- Introduce the appropriate control measures to remove the risk or manage it
- Meet the cost of making reasonable adjustments, depending on the nature of the adjustment
- Permit Employees and pupils with epilepsy to organise their work area and work time themselves, except in exceptional cases where it is operationally impossible
- Allow more time and greater flexibility for induction training and choose the location for this carefully
- Establish procedures for dealing with a seizure in conjunction with the affected person
- Identify any specific training needs of the individual



• Make provision for individuals with epilepsy within the arrangements for first aid, fire and emergency evacuation.

Employees's Responsibilities

- Co-operate with the School in relation to health and safety arrangements
- Follow any training, guidance and instruction
- Report any accident or incident.

Individuals suffering from Epilepsy have an additional duty to:

- Alert the School if his/her epilepsy is having an adverse effect on his/her tasks
- Inform the School if the condition could increase the risk of an accident
- Notify the School and the DVLA if receiving treatment or tablets. Notification to the DVLA is a strict legal requirement
- Follow any training, guidance and instruction provided by the School.



Emergency Plan

Description

As part of our overall Health & Safety Management Plan we will create not only a safe working environment but provide a suitable and sufficient means of controlling emergency situations, e.g. rescuing or retrieving persons who may become unavoidably trapped, collapse of a structure or uncontrolled release of a substance etc.

This will not however diminish any responsibility on our part, to do all that is reasonably practicable to prevent such an event occurring in the first place.

Associated Hazards

- Fire and explosion
- Flooding
- Asphyxiation
- Working at height or in confined spaces
- Hazardous substances
- Collapse of structures and excavations
- Bomb threat
- Spillage.

School's Responsibilities

- Undertake risk assessments for significant workplace activities and develop emergency plans and procedures before work commences
- Assign responsibilities for controlling and dealing with emergencies ensuring that responsible people are trained and competent in their role
- Where applicable, liaise with Principal Contractors, Client Representatives, Safety Representatives, external emergency services, and local authorities, regarding the emergency plans
- Provide clear systems for contacting the emergency services
- Provide information, instruction and training to employees and contractors on the emergency arrangements including escape routes, muster points and shut down procedures etc
- Make arrangements to recover and treat injured people
- Undertake emergency practice drills



- Ensure that any equipment used as part of the emergency plan such as first aid, fire fighting, fire detection, alarms, gas release detection, communication systems, lighting, signage and rescue equipment are maintained and that persons are trained and competent in using such equipment
- Ensure that emergency routes are clearly defined, kept clear, well-lit and that there is suitable access for emergency services
- Investigate all emergency situations
- Develop a strategy for dealing with the media.

Employees Responsibilities

- Co-operate and follow directions of responsible persons in order to comply with the emergency procedures
- Attend training in the actions to be taken in the event of an emergency
- Raise the alarm on discovering an emergency situation
- Only use emergency equipment if you have been trained and authorised to use such equipment
- Report immediately any faults, damage to emergency equipment or concerns with emergency plans.



Fire

Description

Fire prevention is an important obligation for all School's. On Track Education Services has a responsibility for ensuring the health, safety and welfare of all employees and pupils who may have access to the premises. These general duties include safety in relation to fire hazards, both from the work processes and activities, as well as general fire safety.

It is the responsibility of On Track Education Services to ensure that all employees, pupils, visitors and contractors are protected from the risks of fire. In order to achieve this, appropriate fire prevention, precautionary and evacuation measures shall be taken in compliance with the relevant fire legislation and recognized good practice standards.

Associated Hazards

- Flames and heat
- Smoke and toxic fumes
- Reduced oxygen
- Collapse of buildings.

On Track Education Services's Responsibilities

School will ensure that:

- All employees receive comprehensive training to ensure that they are fully aware of all the arrangements in place to facilitate a safe evacuation
- A fire risk assessment for the relevant premises* is undertaken (and regularly reviewed) which clearly sets out identified control measures
- Where dangerous substances (classified as explosive, oxidising, extremely
 flammable, highly flammable and flammable) can cause harm from fire or
 explosion and are stored or used in the workplace, a competent person will
 need to prepare and implement a suitable and sufficient risk assessment and
 comply with the requirements of the Dangerous Substances and Explosive
 Atmospheres Regulations (DSEAR).

□ Note: either employers or persons in control of the premises have a duty to carry out a fire risk assessment.		
		A register of employees and pupils is kept up-to-date and will be taken to the fire assembly point in the event of an evacuation
		It takes account of people with disabilities when determining fire safety arrangements and evacuation procedures for buildings under its control



	Training in fire safety are adhered to
	A fire logbook is kept up-to-date and that it is available, on request, to the enforcement agencies
	The fire alarm and all associated equipment is tested in line with current guidance and tests are recorded in the fire logbook
	All fire-fighting equipment is tested on a regular basis as per the manufacturer's guidelines and records kept
	A fire evacuation drill is carried out each Term and details recorded in the fire logbook
	Any emergency lighting and emergency exit lights are tested according to current guidelines and tests recorded
	All hazardous chemicals, gases and other hazardous materials are recorded and an inventory kept for information/inspection by the enforcing authorities
	A regular check is made to ensure escape routes and doors are not obstructed. Fire exit doors will be unlocked and available for use at all times when persons are in the building. All fire doors will be closed at all times and not wedged open.
Employe	es Responsibilities
All emplo	yees are required to:
	Practice and promote fire prevention
	Raise the alarm on discovery of a fire
	Report any concerns regarding fire safety to management, so that any shortfalls can be investigated, and remedial action taken
	Receive basic training in the action to take in the event of fire
	Follow instructions and training in relation to fire safety in the workplace
	Co-operate with management arrangements for fire prevention in the workplace
	Accept individual responsibility to take reasonable care for the health and safety of themselves and for any other person who may be affected by their acts or omissions.

On Track Education Services does not expect employees to fight fires, however, extinguishing action can be undertaken if it is safe to do so and you have been trained. On no account should a closed room be opened to fight a fire.



Fire Action

If You Dis	scover A Fire
	Immediately operate the nearest alarm call point or notify the senior person present
	Attack the fire (only if trained and if safe to do so) with the appliances provided. Do not take personal risks.
The Seni	or Person Present will call the fire service immediately by:
	Using the phone to dial 999
	Giving the operator the telephone number and asking for the fire service.
When the	e fire service reply, give the response distinctly:
	Give the company name and location (as per Fire Action Notice / Fire Plan) to the operator from which the call is being made
	Do not replace the receiver until the fire service has confirmed the details.
Call the f	ire service immediately to every fire or on suspicion of a fire.
On Notific	cation Of A Fire
	The Senior Person Present will take charge of the evacuation and ensure that everybody is accounted for
	As soon as the alarm is heard, all non-essential personnel and visitors will leave the building by the nearest available exit and proceed to the nominated fire assembly point as identified on the fire action notices
	Remaining personnel will proceed with the phased evacuation of young people to an area of safety.
	or Person Present will liaise with the fire officer in attendance, and arrange such se as the fire service may require.
Use the I	nearest available exit.



Do not stop to collect personal belongings.

saving property or extinguishing the fire.

In the event of a fire, the safety of a life shall override all other considerations, such as

Do not re-enter the building until told to do so by the Senior Fire Officer.

Food Technology And Textile Classes

Description

One of the main purposes of effective teaching and learning in home economics is to develop pupils abilities in handling craft processes, particularly in fabric and food.

To achieve this, the School utilises a variety of equipment ranging from small hand tools through to larger items necessary for the preparation, storage and distribution of food.

It is our policy to ensure that employees have a safe place in which to work and that pupils have a safe place in which to develop their skills.

Associated Hazards		
	Machinery safety	
	Slips and trips	
	Cuts	
	Burns and scalds	
	Manual handling	
	Food poisoning.	
Employer	's Responsibilities	
School wi	Il ensure that:	
	All walls, ceilings, doors and floors are of a suitable construction and finish to be easily maintained	
	Suitable storage is provided for hand craft tools	
	Kitchen work equipment meets regulatory requirements for safety and is positioned securely	
	Machinery used in handcraft classes is suitably guarded, and is positioned securely	
	A competent person maintains work equipment on a regular basis	
	Suitably qualified teaching employees are appointed	
	Suitable and sufficient risk assessments for the classroom activities are undertaken	
	Safe working procedures are developed and implemented	
	Suitable personal protective equipment (PPE) is provided for issue to employees and pupils	
	Croner **	

HR · Tax · H&S · Reward

		A suitable standard of supervision of pupils is maintained, in accordance with the findings of risk assessments
		Arrangements are monitored and reviewed regularly
		All food that is cooked correctly for the correct period of time.
<u>Emp</u>	loyee	es Will:
		Comply with this policy and follow the associated protocols/procedures/safe systems of work for their areas of work and responsibility
		Provide adequate supervision in class, proportionate to the age and ability of individual pupils
		Not interfere with any safety device used on equipment and check all guards before the equipment is used
		Remove from use, and report any faulty equipment
		Ensure that any food or drink that is accidentally spilt will be cleaned up immediately and where appropriate, display suitable warning signs in prominent positions
		Familiarise themselves with COSHH assessments and safe handling of chemicals before use
		Wear and ensure that pupils wear, any personal protective equipment (PPE) provided
		Carry out and promote good personal hygiene.

Reporting Illness/Exclusion

Home Economics teachers and pupils are encouraged to report if they or anyone in their household are suffering from diarrhoea, stomach upset or vomiting. In keeping with good practice, food handlers suffering from any of the complaints listed above will be excluded from food handling activities until they have fully recovered.



Gas Safety

Description

Every year, a number of people die from carbon monoxide poisoning caused by gas appliances or flues which have not been installed properly or maintained. When gas does not burn properly, carbon monoxide is produced, which is poisonous.

Associated Hazards			
		Tiredness	
		Drowsiness	
		Headache	
		Stomach pains	
		Nausea	
		Chest pains.	
Emp	loyer	's responsibilities	
Sch	ool wi	Il ensure that:	
		All reasonable steps will be taken to secure the health and safety of all employees, pupils and others who use or operate gas appliances. In this respect the term gas refers to mains gas, liquefied natural gas and liquefied petroleum gases, ie propane and butane	
		That suitable and sufficient risk assessments are undertaken in respect of gas safety	
		Gas installations and appliances are designed and installed by qualified and competent persons in accordance with the Gas Safety (Installation and Use) Regulations	
		That gas installations are maintained in a safe condition by carrying out annual safety checks and regular maintenance	
		That portable and transportable gas appliances are inspected and tested frequently as required (the frequency will depend on the environment in which the appliance is used and the conditions of usage)	
		Safe systems of work for maintenance, inspection or testing are promoted and implemented	
		Monitoring of gas inspection, design and installation work, and the gas safety management system is carried out by competent persons	



		appliances are competent to do so	
		Safety information is exchanged with contractors ensuring that they are fully aware of (and prepared to abide by) the School's health and safety arrangements	
		Detailed records required by the regulations and in relation to the above are maintained.	
Employees Must:			
		Co-operate with management arrangements for gas safety	
		Not carry out repair work to gas appliances unless competent to do so	
		Follow any training, guidance and instruction given to prevent injury or ill health	
		Report any hazardous or dangerous situation.	



Glass and Glazing

Description

The Health and Safety at Work etc Act does not specifically mention glazing, but the introduction of the Workplace (Health, Safety and Welfare) Regulations included requirements for glazing, for which the duty to comply will fall to the School.

Associated Hazards		
Cuts and lacerations from exposed edges or broken glass panels		
Eye injuries from small flying glass particles		
Food contamination		
Light fitting breakages.		
yer's Responsibilities		
A risk assessment will be undertaken in respect of all window or other translucent surface in a wall, partition, gate or door to establish whether there is a risk of anyone being hurt if people or objects come into contact with it, or it breaks		
Ensuring that where there is potential for an individual to fall through the window at height, measures are implemented to prevent people or objects coming into contact with the glazing		
Ensuring that glass for windows and patio doors be constructed of safety glass to a recognised standard or alternatively be fitted with suitable safety film that prevents the glass from shattering. Windows will also be clearly marked in a prominent position to prevent people colliding with them when they are closed		
Any windows that are accessible to pedestrians above ground level, and could result in personal injury due to a fall from height, will be fitted with suitable restrictors to prevent the window being opened. In order that adequate natural ventilation is allowed into the room the opening gap will be restricted to approximately 100mm		
Where necessary, traffic routes will be reorganised (either for people or vehicles) to avoid the risk of glazing being broken.		
vees Responsibilities		
Report all damaged or broken glazing to the maintenance department		
All accidents and incidents must be reported to the School management team.		



Hazard Reporting

Description

A hazard is something that has the potential to cause harm, ill health or injury. The associated risk is the likelihood that a hazard will cause harm, during the course of the work activity, and the severity of any potential injury.

Associated Hazards			
	Tripping on trailing wires or loose floor coverings		
	Faulty electrical fittings		
	Unguarded edges		
	Obstructed emergency exit routes.		
Note - Th	nis list of hazards is not exhaustive.		
On Track	Education Services Responsibilities		
	On Track Education Services accepts that some of its activities could, unless properly controlled, create hazards to employees and pupils. To reduce the likelihood of injury or loss we will take all reasonable steps to reduce the risks to an acceptable level.		
	Consequently, On Track Education Services will inform the School of likely hazards by means of risk assessments, information, instruction, training, documentation and signage in order that control measures are implemented to protect all pupils.		
	To aid the recording of hazardous situations On Track Education Services have implemented a hazard reporting procedure for employees, this will encourage safety awareness in the school. By encouraging the workforce to use these systems, accidents should be reduced which will lead to a safer working environment. In turn, this should improve the attitude of the workforce towards safety.		
Hazard reporting includes 'near miss' reporting. Near misses are hazardous incidents with the potential to cause an injury or damage, e.g. employee tripped over a trailing cable but no actual injury occurred.			
Employees Responsibilities			
	All Employees should use the hazard reporting system as a means of communicating potentially dangerous situations or practices that may be present in the school, this is to be done verbally and in writing using the forms provided.		



When a hazard has been identified, it must be reported immediately to your Supervisor. It is their duty to assess the situation and introduce the necessary control measures, so far as reasonably practicable, to prevent injury or unsafe conditions.



Housekeeping

Description

Often poor standards of housekeeping are a common cause of injury and damage at work and can create possible fire hazards. Unsatisfactory housekeeping is often the result of poor working practices, lack of direct supervision and/or organisational deficiencies within the workplace.

Associated Hazards		
	Fire	
	Slipping, tripping/falling over	
	Poor cleanliness	
	Dirty equipment	
	Cluttered pedestrian gangways.	
employer'	s Responsibilities	
School wi	II:	
	Carry out a risk assessment in relation to housekeeping within the School and introduce control measures as appropriate	
	Take any necessary measures to remedy any risks found as a result of the assessment	
	Implement steps for the maintenance, cleaning and repair of the premises	
	Train all employees to be aware of their responsibilities for ensuring that hazards are not created from their work or equipment	
	Inform all employees of the risks which exist	
	Re-assess housekeeping as necessary if work processes change.	
Employees Responsibilities		
Employee	es must:	
	Co-operate with management arrangements for good housekeeping in the workplace	
	Follow any guidance and instruction given to prevent injury or ill health	
	Report to the School any hazardous or dangerous situations.	



Information, Instruction, Supervision and Training

Description

School's Responsibilities

Preventing accidents and ill health caused by work is a key priority for On Track Education Services. Health and safety information, instruction, supervision and training helps the school to ensure all members of staff and pupils are not injured or made ill by any activities that they do; promotes a positive safety culture, where safe and healthy working becomes second nature to everyone; and enables the school to meet its legal duty.

	Consult with relevant persons to identify the information, instruction, supervision and training required for the school, taking into account the level of skills, knowledge and experience needed, the risks identified in the workplace and any relevant, specific individual needs
П	Undertake a training needs assessment for all employees and provide the

Undertake a training needs assessment for all employees and provide the necessary training identified
Provide and prioritise information, instruction, training and supervision based on risk assessment and ensure that any high risk needs are met first
Ensure that the demands of the job do not exceed an employee's ability to carry out the work, without risks to themselves and others
Determine the most suitable method for delivery of the information, instruction and training, including the use of internal and external providers
Assess the suitability of the information, instruction, supervision and training and its effect on members of staff to enable changes, modifications or additions

Relevant information	, instruction,	supervision	and training	will also	be provided: -
	,,				

On recruitment/induction
When moving persons to another task or promotion
When the workplace environment, process, equipment or system of work is changed
If a review of risk assessments, safe systems of work and training needs determines a refresher program is required.



to be made if required.

On Track Education Services will document and maintain records of all information, instruction and training provided.

All staff will:-			
	Co-operate with the school in relation to all training aspects		
	Attend any training courses that are identified as necessary		
	Follow training, guidance and instruction to prevent injury or ill health		
	Use protective and safety equipment provided		
	Report to their line manager any hazardous or dangerous situations		
	Co-operate with management arrangements for health and safety.		



Kitchen Safety

Description

Due to the nature of the School we utilise a variety of equipment for the preparation, storage and distribution of food. It is our policy to ensure that these areas are safe and without risks to the health and safety of employees and pupils, those accessing the kitchen and those we are providing food for.

Associated Hazards		
	Machinery safety	
	Slips and trips	
	Cuts	
	Manual handling	
	Occupational dermatitis and asthma	
	Burns and scalds.	
School's	Responsibilities	
On Track	Education Services will ensure that:	
	Suitable and sufficient risk assessments for the associated work activities are undertaken	
	Safe systems of work are developed, implemented and employees trained	
	Work equipment meets regulatory requirements for safety and is positioned securely	
	A competent person maintains work equipment on a regular basis	
	There is enough room in the kitchen for persons to move around safely	
	All walls, ceilings and doors are of a suitable construction and finish to be easily maintained	
	To prevent the entry of insects and dust into the room, cleanable fly screens are fitted to external windows and doors	
	Where necessary mechanical local exhaust ventilation is provided to remove excessive heat from the kitchen	
	Slip resistant floors are provided that are made of durable non-absorbent material and do not have any crevices, so that effective cleaning is possible	



		risk assessments, free of charge
		Employees are trained in the safe use of equipment
		Arrangements are monitored and reviewed regularly.
All F	Releva	ant employees Will:
		Comply with this policy and follow the associated protocols/procedures/safe systems of work for their areas of work and responsibility
		Not interfere with any safety device used on equipment and check all guards before the equipment is used
		Report any faulty equipment or missing guards to management
		Any food or drink that is accidentally spilt will be cleaned up immediately and the appropriate warning signs displayed in prominent positions
		Familiarise themselves with COSHH assessments and safe handling of chemicals before use
		Wear any personal protective equipment (PPE) provided
		Carry out good personal hygiene.



Ladders And Stepladders

Description

A third of all reported falls from height incidents involve ladders or stepladders, and many injuries are caused by inappropriate or incorrect use of the equipment.

By conducting a risk assessment it may be determined that ladder use is acceptable for work of short duration (between 15 and 30 minutes), providing three points of contact can be maintained whilst working from the ladder or steps.

Associate	ed Hazards
	Failure of the ladder itself, causing persons or equipment to fall
	Items falling from the ladder
	Users over-reaching or stretching from the ladder
	Overloading of the ladder
	The ladder slipping and falling due to not being correctly secured
	Faulty equipment
	Inappropriate use of ladders
	Manual handling when using ladders.
School's	Responsibilities
	nable actions will be taken by On Track Education Services to ensure the safety of of employees who work with ladders.
	Education Services will, in consultation with all members of employees and esentatives:-
	Carry out a risk assessment of work activities involving the use of ladders
	Take all necessary measures to reduce any risks found as a result of the assessment
	Ensure that all ladders supplied are of good construction, sound material and are suitable for the tasks to be performed
	Ensure that all ladders used are clearly identified, regularly inspected and maintained
	Maintain a records system, which identifies each ladder and logs each inspection, repair and maintenance procedure undertaken
	Provide appropriate information and training to members of employees who use ladders, including additional information and training where the ladder is used in a high-risk environment or in a way, which increases the risks involved
	Ensure ladders are stored in a way that does not lead to warping, defects or reduction in strength
	Implement a reporting system, so that any concerns, problems, risks or defects encountered while using the ladders can be reported to a responsible person and the appropriate action taken.

All Relevant employees Will:-



	use of ladders
	Check whether the type of work activity requires the use of a ladder; establish whether the ladder is suitable for the task and match the ladder to the job
	Ensure the ladder is in good condition; check that it has been inspected and stored correctly; any repairs have been carried out correctly; that it has been regularly maintained and that it is free from defect, of good construction and of sound material
	Report any defective ladders immediately
	Make use of any personal protective equipment provided by the School
	Advise the School of any health issues, which may affect the ability to work at height.
	Ensure that ladders / stepladders are used rather than using chairs or other unsuitable objects to stand on.
Safe Us	se <u>Of Ladders</u>
	Ladders should be appropriate for the job and not exceed 9 metres in length
	Ladders should comply with British/European Standards. Domestic equipment should not be used
	Ladders must be undamaged and free of paint or any other coating which could hide cracks or splits
	Ladder stiles must be undamaged and unbent
	Wood should be free of warping or splitting
	Metal ladders must be free from corrosion, sharp edges or dents and rungs free from distortion
	Footpads must be in good condition
	Ladders should have slip-resistant rubber or plastic feet
	Ladders must be free of missing/loose rungs
	Ladders should be regularly inspected and defective ladders removed from use
	If ground conditions are poor, ladder feet should be tied into stakes in the ground, with a large flat wooden board as a base
	During use, ladders should extend at least 5 rungs (1.05m) past the landing point or above the highest rung on which feet rest
	Ladders should be positioned one metre out at the base for every four metres in height
	Ladders should be secured at the top or if this is not practicable, ladders should be secured near the bottom or weighted or footed to prevent flipping
	The overlap for extension ladders should be up to 5m closed length 2 rungs, 5-6m closed length 3 rungs, and over 6m closed length 4 rungs
	There should only be one person on the ladder at any one time
	Relevant members of employees will be trained to transport tools in a shoulder bag or wear a tool belt. Consider the use of a gin wheel or other lifting equipment
	Relevant members of employees will be fully trained in ladder use



	Never use ladders near power lines or in strong winds.
Safe Us	e Of Stepladders
	Stepladders should be of robust construction and in good condition
	Any retaining cords or straps must be of equal length and in good condition
	Any metal braces between the legs must be locked into place
	Legs of stepladders must be opened fully when in use
	All legs need to be firmly and squarely placed on a solid level surface
	The stepladder should be positioned close to the work to prevent over- stretching
	The stepladder should be placed at right angles to the work if the work could cause sufficient force to make the stepladder unsuitable if used sideways
	The top tread should not be used unless it has been designed as a platform with a secure handhold
	When in use, the knees should be kept below the top of the steps for support and stability
	Only one person should use the stepladder at any one time
	The stepladder should be located or measures taken to prevent the stepladder from being struck by doors, vehicles etc.



Legionella

Description

Legionellosis is a collective term for those diseases caused by legionella bacteria including the most serious, Legionnaire's disease as well as the less serious Pontiac fever and Lochgoilhead fever.

Legionellosis can affect anyone who inhales small droplets of water (aerosols) from water systems, e.g. showers that are contaminated with legionella bacteria.

The Health and Safety Executives (HSE)'s Approved Code of Practice defines the following responsibilities:-

Duty Holder

A Duty Holder may be:-				
		The employer, where the risk from their undertaking is to their employees or others		
		A self-employed person, where there is a risk from their work activities to themselves or others		

where there is a risk from the systems in the building e.g. where a building is let to tenants but the landlord keeps responsibility for its maintenance.

The person in control of the premises (or systems in connection with work),

The Responsible Person

This is the person(s) appointed by the Duty Holder, to help them carry out the risk assessment and the day-to-day operational procedures to control the risks from Legionella bacteria. They will have sufficient authority, competence and knowledge of the water systems and installation.

The Risk Of Someone Contracting Legionellosis Depends On:-

The presence of Legionella bacteria: the conditions that encourage Legionella bacteria to multiply include poorly maintained systems, ineffective control measures, presence of rust, sludge, scale, etc. and water temperatures between 20 – 45 deg C
The means of creating and disseminating breathable aerosols, e.g. from spas, showers, taps, fire sprinkler systems, water jets, hose pipes, fountains and hot water systems, etc
The person: The disease/fever can affect anyone however some people are at higher risk than others e.g. those people over 50, smokers, heavy drinkers, diabetics, those with respiratory problems and immune system impairments.



The Duty Holder's Responsibilities

School will ensure that:-			
	A suitable and sufficient risk assessment is carried out to identify and assess the risk of exposure to Legionella bacteria from work activities and water systems under their remit		
	A Written Scheme is produced and implemented, where a reasonably foreseeable risk of exposure exists, for preventing or controlling the risks		
	A Responsible Person is appointed to help the Duty Holder manage the day-to- day operational control procedures in accordance with the Written Scheme		
	Steps are taken to check that equipment supplied for water systems are designed to minimise the growth of legionella bacteria and are installed in compliance with relevant water related regulations		
	Persons working with water systems are appropriately supervised and have been provided suitable information, instruction and training including the significant findings of risk assessments		
	The risk of Legionella is eliminated where reasonable practicable through improved engineering design of water systems, e.g. by removing dead legs or removing unused showers where water can stagnate		
	Regular cleaning, treating, maintaining and operating of water systems at predetermined intervals		
	Regular monitoring, inspecting, testing e.g. water temperatures and Legionella bacteria levels, if needed and review of the water system's control measures, risk assessments and the Written Scheme to check their effectiveness		
	The risks from scalding are minimised.		
	Records are kept of the:-		
	 Appointed responsible people for conducting the risk assessment, managing and implementing the Written Scheme 		
	 Significant findings of the risk assessment 		
	o Written Scheme and its implementation		
	 State of operation of the water system (working or not) 		
	 Results of any monitoring, inspections, tests or checks carried out including dates. 		
	Where relevant, the requirements of the Reporting Injuries and Dangerous Occurrences Regulations, RIDDOR is complied with.		

The Head Teachers / Managers / Health & Safety Officers will ensure that: -



		develop a Written Scheme and seek/implement advice on prevention and control procedures.
<u>Emplo</u>	oyee	es Responsibilities
Emplo	oyee	es must:-
ا		Co-operate with management arrangements for the control of Legionella in the workplace
١		Follow any information, training and instruction given by the School to prevent ill health
		Report to the On Track Education Services any disease diagnosed as Legionnaires' Disease

Report to the School management any hazardous or dangerous situations.



Lighting

Description

Providing adequate lighting levels to enable people to work is a basic necessity. Good lighting that considers physiological and psychological needs of employees and pupils will create an environment that is welcoming, energising and productive.

Associated Hazards		
	Bodily injuries	
	Slipping/falling over	
	Electrical hazards	
	Poor housekeeping.	
School's	Responsibilities	
•	uard employees members, pupils and visitors from the potential hazards d by inadequate lighting, On Track Education Services will: -	
	Carry out an assessment of lighting in the workplace to determine whether it is suitable. This will take into account employees and pupils with visual limitations	
	Take any necessary measures to remedy any risks found as a result of the assessment	
	Train employees on how to adjust lighting levels in order to prevent visual fatigue	
	Ensure that work is carried out in natural light wherever possible	
	Take precautions against excessive glare	
	Ensure that lights are positioned to avoid risks to health and safety (fire etc)	
	Ensure that supplementary lighting is provided, as necessary	
	Ensure that safe access is provided in order to clean or replace the lights or windows	
	Develop safe systems of work for such cleaning or replacement.	
The following recommended standards will be adopted by On Track Education Services:-		
	Outdoor lighting, especially where personal security is an issue - 20 lux, constantly maintained	



		Work requiring limited perception of detail - 100 lux	
		Local lighting at individual workstations - 200-500 lux with no sources of glare (i.e. direct sunlight, unshaded light-bulbs etc)	
		Staircases and escalators - 300 lux, lit to provide good contrast between the treads and risers of the steps	
		Storerooms - 300 lux	
		Crossing points on traffic routes - 300 lux, constantly maintained.	
Eme	rgenc	cy Lighting	
Emergency lighting will be provided to illuminate an escape route in an emergency evacuation (escape lighting), or to allow continued working or help evacuation of areas deficient in natural light, should the normal lighting fail (standby lighting).			
Esca	pe lig	hting will be provided to:-	
		Clearly indicate the escape route	
		Allow safe movement along the route and through exits	
		Ensure fire-fighting equipment, call-points and other emergency gear can be readily located and any instructions seen.	
Escape lighting should come on within five seconds of the failure of normal lighting, and provide at least 1-lux luminance at floor level. While this will seem 'gloomy', it is sufficient for safe movement during an emergency. The aim is to provide a similar level of lighting as moonlight.			
The area immediately outside the final exit should be illuminated, to help dispersal of those leaving the premises in a hurry during night-time hours. For most purposes, a back-up lighting duration of between one and three hours should be satisfactory.			
All er	nploy	vees Members Will:-	
		Report any defective lighting	
		Report any discomfort experienced as a consequence of lighting in the workplace	
		Co-operate with management arrangements for workplace lighting.	



Maintenance

Description

Every year, there are a number of accidents arising from the use of work equipment, including machinery. Many are serious and some are fatal.

By using safe, well maintained equipment, operated by adequately trained employees, accidents and associated financial costs can be reduced or prevented. Maintenance also includes cleaning and adjusting.

Associated Hazards			
	Scheduled maintenance not being undertaken as required or breakdown maintenance inadequate, leading to unrevealed failures of safety criticalitems		
	Human error or incompetence of maintenance employees		
	Poor communication between maintenance employees and other members of employees		
	Lack of knowledge by maintenance employees of the working environment where maintenance is being carried out (i.e. lack of risk assessments, warning signs, method statements, emergency procedures		
	Unauthorised employees performing maintenance functions		
	Failure to re-commission plant correctly after maintenance to ensure that operations are not adversely affected in terms of safety considerations.		
School's Responsibilities			
On Track	Education Services will:-		
	Undertake suitable and sufficient risk assessments, identifying how equipment should be isolated prior to carrying out any maintenance work		
	Implement the appropriate measures for the protection of anyone undertaking maintenance operations when the assessment has indicated that the task involves significant risk to health or safety		
	Ensure that all work equipment is maintained and kept in good working order and where necessary, a written maintenance log kept up-to-date		
	Ensure that all persons who maintain, supervise or manage maintenance work		



are competent to do so

Establish safety rules for how maintenance tasks are performed

	responsible person can be informed of any problems or implement any necessary remedial action	
	Seek assurance of exclusivity of control if the machinery must be energised during adjustment, unjamming or other maintenance	
	Supply all necessary personal protective equipment that is required to be worn when the maintenance work is being undertaken	
	Ensure that lockout procedures are in place, which require that all sources of electrical, mechanical, hydraulic or pneumatic energy are isolated from the machine by physically locking out and applying warning signs or tags	
	Ensure that maintenance employees are trained and qualified to use the lockout procedure.	
Relevant Members Of employees Will:-		
	Follow instruction, guidance and safe systems of work in respect of machinery maintenance	
	Notify the maintenance department of any problems or hazards on a machine, such as an unguarded part	
	Not carry out any maintenance activities on machinery unless trained to do so	
	Co-operate with the School arrangements for maintenance of machinery	
	Make full and proper use of all PPE that has been issued to them.	



Manual Handling

Description

Manual handling injuries can occur wherever people are at work. Manual labour, awkward postures, manual materials handling and previous or existing injury are all risk factors implicated in the development of manual handling injuries. Manual handling is defined as the supporting and transporting of a load by human effort and includes lifting, lowering, pushing, pulling or carrying.

<u>Associat</u>	ed Hazards
	Heavy, unstable or unpredictable loads
	Restrictive working environment
	Uneven or wet floors
	Poor manual handling technique.
School F	<u>Responsibilities</u>
On Track	Education Services will ensure that: -
	Manual handling operations that present a risk of injury are identified
	Handling operations which present a risk of injury are avoided, so far as is reasonably practicable, by eliminating the need for the load to be moved or by the introduction of automation or mechanisation
	Those operations that cannot be avoided are assessed using an ergonomic approach that considers the Task, Individual capacity, Load and Environment (TILE) elements to determine the level of risk. The assessment will be recorded to show that it has taken place and to allow for easy review if circumstances change
	Measures required to eliminate the risk, or reduce it to the lowest level that is reasonably practicable, are identified from the information in the risk assessment and are used to implement a safe system of work
	Any new work that might involve manual handling operations is assessed and safe systems of work are implemented before the work commences
	Suitable, fit for purpose equipment including personal protective equipment (PPE) is provided, where necessary, to minimise harm from manual handling tasks
	Annual reviews of assessments are made to ensure that they are still valid but re- assessment is carried out immediately if any of the components of the work situation have changed



		Incidents that result in musculoskeletal injury to employees are fully investigated and risk assessments and systems of work are reviewed in the light of such incidents
		Employees recruited to posts involving manual handling are suitable for the work they are required to undertake, that job descriptions sent to applicants for employment include details of manual handling tasks where these are part of requirement of the post, and that employees in post continue to be suitable for the work
		Suitable information, training and supervision is provided for all relevant employees engaged in manual handling tasks and that such training is recorded, monitored, evaluated and reviewed
		Sufficient information about loads and environment is given to other employees who have control of workers on the premises and to self-employed contractors that will enable them to meet their responsibilities under the regulations
		Premises outside the regular School at which employees may have to perform manual handling operations are taken into consideration when undertaking a manual handling assessment
		Any specific arrangements for complying with the Regulations that are introduced are documented and incorporated into the safety policy.
All e	mplo	yees involved with manual handling activity should: -
		Follow the safe system of work designed and introduced by the School and should not deviate from this without good reason
		Not undertake a manual handling activity when a reasonably practicable alternative exists
		Use any mechanical aids that have been provided for their use and for which they have been trained. Any faults with mechanical aids should be reported immediately
		Assist and co-operate with the process of the assessment of risk
		Assist the School with the implementation of training, attend training sessions as required and should apply the knowledge gained from training to their daily work
		Report all accidents, injuries and near misses involving handling activities – however trivial
		Inform the School if they are unable to undertake their normal manual handling duties because of injury, illness or any other condition
		Not undertake any manual handling operation that they believe is beyond their capability
		Report any unsafe systems of work.



Monitoring, Inspection And Review

Description

There is a legal requirement to monitor and review health and safety arrangements.

This enables organisations to assess how effectively risks are controlled in order to implement improvements, where required, and to develop a positive health and safety culture and safe working environment. The frequency of monitoring and review will be decided by the level of risks, competence of people, legal requirements, results of accidents and recommendations by manufacturers or suppliers of equipment.

Moı	nitorin	g Includes:-	
		Checking compliance in following the On Track Education Services Health and Safety Policy, control measures stated in risk assessments and safe systems of work	
		Inspecting and testing of work equipment	
		Inspecting workplace locations and activities	
		Checking competence of staff	
		Checking the wellbeing and health of staff.	
School's Responsibilities are to:-			
		Prepare and implement a plan for regular monitoring and inspection of health and safety arrangements	
		Arrange with Croner Group Ltdf or annual inspections of the workplace and processes to be undertaken	
		Monitor employees health requirements and fitness to work, where applicable, e.g. eye tests, effects of noise and vibration, general fitness etc., as required by risk assessment	
		Ensure competent persons regularly inspect, examine and test equipment, where applicable, following manufacturer's recommendations and at intervals, where set by statutory requirements	



environment

ensure they are working safely and are following the requirements of the

Regularly check employee and contractor competence during work activities to

Regularly inspect the workplace and activities to ensure a safe working

Regularly check progress in complying with health and safety plans

employee handbooks, instructions, etc

		Review risk assessments at least annually, or where there has been a significant change in tasks, premises layout, equipment or personnel
		Record results of inspections and monitoring that is undertaken, e.g. using Croner Group stationery templates
		Gather and analyse data about injuries, cases of ill health (including monitoring of sickness absence records) and incidents with the potential to cause injury, ill health or loss. This data provides information about health and safety failures and gives the opportunity to learn from mistakes and to prevent recurrence
		Take any necessary remedial actions to safeguard the health and safety of employees, pupils, contractors, public or visitors where hazards, faults, omissions, non-compliances, lack of training, unsafe activities or conditions are found through complaints, inspection, monitoring and review
		Prioritise when, how and who implements any actions required
		Periodically review the whole of the health and safety management system including the elements of planning, organisation, control and monitoring to ensure that the whole system remains effective and legally compliant.
<u>Staff</u>	Resp	<u>ponsibilities</u>
Staff	must	t:-
		Check equipment, including any personal protective equipment supplied, is safe before use
		Co-operate with school arrangements in respect of workplace inspections
		Follow any training, information, guidance and instruction given by the school for checking and inspection of safe practices
		Report any hazards or defects immediately.



New And Expectant Mothers

Description

On Track Education Services is committed to protecting the health and safety of all new and expectant mothers. The phrase "new and expectant mother" means an employee (or a pupil of the school) who is pregnant, or who has given birth within the previous six months or who is breastfeeding. "Given birth" is defined as having delivered a living child or, after 24 weeks of pregnancy, delivered a stillborn child.

Associated Hazards		
		Physical agents (e.g. standing for long periods of time, movements and posture)
		Biological agents (e.g. infectious diseases)
		Chemical agents (e.g. medicines and drugs, chemicals used in learning activities)
		Working/study conditions (e.g. workload, stress, violence).
Emplo	oyer	's Responsibilities
To sa Servi	•	ard the health and safety of new and expectant mothers, On Track Education will:-
		Consider, in general workplace/curricular activity assessments any risks to the health and safety of female employees/pupils of childbearing age and, in particular, risks to female employees and pupils who are new and expectant mothers
		Encourage employees and pupils to inform the school, as early as possible, if they become pregnant, are breastfeeding or have given birth in the previous six months
		Once notified, carry out a 'new and expectant mother' risk assessment in conjunction with the employee/pupil, reviewing the general risk assessments as part of that process, to identify any significant risks that need to be controlled or eliminated to ensure a safe working environment for the employee/pupil and her unborn baby
		Regularly review the 'new and expectant mother' risk assessment, taking into account any additional or heightened risks that may occur at different stages throughout the pregnancy and after return to work/school. Incorporate into the assessment any advice provided by the employees or pupil's GP or midwife
		Provide information, including the results of risk assessments, instruction, training and supervision to, and monitoring of, all new and expectant mothers
		Arrange for frequent rest breaks to be taken by the new or expectant mother



	Provide appropriate facilities for expectant and breastfeeding mothers to rest e.g. rest room equipped with a comfortable chair
	Allow the new or expectant mother to temporarily change her working conditions or hours of work, if necessary, to minimise the risks. In the case of a pupil, consideration will be given to any changes needed to their curriculum activities
	If, despite all practicable measures being taken, On Track Education Services considers that there is an unacceptable risk to an employee, who is new or expectant mother, or her unborn baby, On Track Education Services will take all reasonably practicable steps to find suitable and appropriate alternative work for her. If none is available, the employee will be medically suspended from employment in accordance with the terms of the Employment Rights Act.
Employee	es and Pupils Responsibilities
Employee	es and Pupils will:-
	Report to the School as soon as pregnancy is confirmed
	Follow advice and information given by the School in relation to safe working practices
	Report any hazardous situation to the School so that arrangements for the appropriate remedial action can be taken
	Co-operate with arrangements for health and safety and use all protective and safety equipment provided by the School.



<u>Personal Hygiene – Food Areas</u>

Description

Personal hygiene is an important part of food hygiene and applies to every person who works in food handling areas. Personal hygiene includes personal cleanliness and the use of suitable protective clothing. If personal hygiene rules are not applied, food may be exposed to the risk of contamination.

School's Responsibilities

All food handlers will be supervised and instructed and/or trained in food hygiene matters to an appropriate level. The aim is to ensure that people have the practical skills and knowledge needed for their particular job. To enable On Track Education Services to prove due diligence we will:-

	Only allow adequately trained employees to prepare food
	Ensure all employees working in food preparation areas wear suitable, clean clothing that should be changed and laundered regularly
	Provide sinks or other washing facilities that are suitable and sufficient for any necessary washing of food and equipment used in the business
	Provide a separate wash hand basin together with adequate supplies of hot and cold water, soap, nailbrush and adequate hand drying facilities, in or adjacent to the food preparation area
	Make available suitable facilities for storage and disposal of refuse
	Fit screens to windows, doors and other openings used for ventilation purposes to prevent entry by insects where they overlook or are close to refuse storage areas, or where there is a particular risk of ingress by pests
	Install suitable and sufficient lighting and ventilation.
Reporting	Illness/Exclusion
from diarr	es are encouraged to report if they or anyone in their household are suffering hoea, stomach upset or vomiting. Food handlers suffering from any of the s listed above will be excluded from food handling duties until they have fully d.
Food Han	dlers' Responsibilities
All member	ers of employees must comply with the following:-
	Hands must be washed thoroughly, before starting work, before handling food, after using the toilet, after handling raw foods or waste, after every break, after eating and drinking, after cleaning, and after blowing your nose
	Hair must be tied back and preferably covered
	Food handlers must not spit, sneeze or cough over food



Food handlers must not smoke in a food preparation area
Cuts and sores must be covered with a waterproof (preferably highly visible) dressing
Jewellery must be kept to a minimum when preparing and handling food – a plain wedding ring and sleeper earrings are acceptable.



Personal Protective Equipment

Description

Personal protective equipment (PPE) is to be supplied and used at work wherever there are risks to health and safety that cannot be adequately controlled in other ways. PPE will only be used as a last resort when preventative or other control measures cannot be applied.

DO 4004 0	to a last recort when preventative or early control measures carmet be applied.			
Associate	ed Hazards			
	Bodily injuries:- blows, impact, crushing, stabs, cuts, grazes, scalds, falls from height			
	Health hazards:- dust, fumes, vapours, gases, bacteria, viruses, fungi			
	Noise			
	Vibration			
	Slipping/falling over			
	Electrical hazards			
	Non-ionising radiation.			
School's I	Responsibilities			
On Track Education Services will provide protective equipment when the risk presented by a work activity cannot be adequately controlled by other means. All reasonable steps will be taken to secure the health and safety of members of employees and pupils who use PPE.				
	tention of the School to ensure, through the proper use of PPE, that any risks are o a minimum.			
Whilst it is generally recognised that the use of PPE can be undertaken without undue risks to health, it is appreciated that some members of employees may have genuine reservations and concerns. On Track Education Services will seek to give information and training to enable a fuller understanding of these issues.				
•	ementation of this policy requires the total co-operation of all members of nent and employees			
In addition, On Track Education Services will:-				
	Carry out an assessment of proposed PPE to determine whether it is suitable			
	Train members of employees and pupils in the safe use of PPE and inform them of any residual risks			



assessment

Take any necessary measures to remedy any risks found as a result of the

		Ensure that where two or more items of PPE are used simultaneously, these are compatible and are as effective used together as they are separately			
		Arrange for adequate accommodation for correct storage of the PPE			
		Implement steps for the maintenance, cleaning and repair of PPE			
		Maintain and replace PPE that has been provided to meet a statutory obligation.			
All employees must:-					
		Ensure all pupils are trained to use any necessary PPE correctly			
		Make full and proper use of all PPE that has been provided			
		Inspect all PPE before use to ensure that it is suitable, clean and undamaged			
		Ensure all PPE is sterilised when worn by multiple individuals			
		Report any defective PPE to the School management team			
		Report any discomfort or ill health experienced as a consequence of wearing the equipment			
		Not undertake any activities or work unless the correct equipment is being worn			
		Store PPE securely at all times.			



Pest Control

Description

Pests can be divided into three groups:- rodents, insects and birds. They can enter the building via open doors and windows as well as gaps in building structures, looking for warmth, food and shelter. Unfortunately they can spread disease, viruses, bacteria and parasites so any infestation requires urgent action. Pests also cause damage to premises and equipment by their habits, for example burrowing and gnawing.

Associated Hazards						
[Bacterial contamination (bacteria on the pest or in droppings)				
[Physical contamination (droppings, eggs, hair and dead bodies)				
[Cross contamination (bacteria left on surfaces and utensils)				
[Chemical contamination (poor and uncontrolled use of insecticides)				
[Damage to premises.				
Schoo	ol's F	Responsibilities				
On Track Education Services will ensure that:-						
[Pests cannot gain entry to premises by ensuring that all airbrick openings are covered with mesh screens, all doors will fit closely to the apertures and are kept shut when not being used, all holes around the premises i.e. around pipes, areas of access to roof voids and wall cavities will be filled				
[Where flying pests become a problem, that fly screens are fitted over windows				
[Premises are kept clean and in a good state of repair, including pipes and drains				
[The exterior of the premises is kept clear of overgrowing vegetation				
[Good storage procedures are followed and regular stock rotation will be employed to identify any pest activity that may be present				
[All spillages and food debris are cleared away immediately to ensure that a good standard of housekeeping is achieved at all times				
[Where required, the services of an approved company providing pest control measures are taken as soon as possible following evidence of infestation				
[Any pesticides used are approved for use under the appropriate legislation and appropriate assessments carried out for their use				
[Provision of adequate waste receptacles are regularly washed and disinfected.				



Ensure windows and doors are kept closed when not in use
Ensure cleaning schedules are followed and premises are kept clean andtidy
Ensure all spillages and food debris are cleared away immediately to ensure that a good standard of housekeeping is achieved at all times
Not allow waste receptacles to overflow, especially those in external areas
Follow good storage procedures and will follow regular stock rotation to identify any pest activity
Inform the School management team of any evidence of infestation
Not interfere with any measures taken by the School management team to control pest infestation.



All employees will:-

Physical Education Classes

Description

Associated Hazards

Physical Education (PE) includes a wide variety of indoor and outdoor activities, each having an inherent element of risk. Experienced in a safe and supportive environment, PE contributes to a pupils's physical development and well-being.

Teachers, and others in positions of responsibility should ensure that planning and implementation of PE activities includes recognition of safety as an important element. This applies to all activities within the School curriculum, to extra-curricular activities during or outside normal School hours and whether undertaken on or away from School premises.

		Slips trips and falls
		Falls from height
		Missiles
		Moving and handling apparatus
		Defective equipment
		Inappropriate clothing / footwear.
Emp	oloyer	's Responsibilities
		The employer will develop and implement a code of safe practice to reduce the risks associated with PE activities. The code will reflect the School's specific needs in respect of its programmes and premises.
In a	dditio	n the School governing body will ensure that:-
		PE teachers have the skills, knowledge, understanding and expertise necessary to effectively and safely plan, deliver and evaluate a programme of activities to a class or group of young people in methods approved through regular and accepted good practice
		Where there are specific National Governing Body Certificates available for certain sports or activities, teachers planning or supervising these activities are certificated as appropriate. Examples of such activities include swimming, gymnastics, trampolining, contact sports and aspects of outdoor and adventure activities
		Where adults other than teachers (AOTTs) are used to support the delivery of physical education, ensure stringent checks are made in compliance with current legislation regarding any requirements to check criminal records/barring of AOTTs
		PE Equipment is selected which is suitable, by design, construction or adaptation,

		process and conditions of use
[PE equipment is subject to proper maintenance, carried out by persons competent for the work. The complexity and frequency of maintenance will vary with the type of equipment and its conditions of use
[All facilities (gymnasiums, halls, sports halls, multi-gyms etc.) and equipment are regularly maintained and inspected and records maintained. Competent contractors inspect PE equipment at least annually
		Suitable storage facilities are provided for PE equipment
[Arrangements are in place to enable pupils to learn how to move and handle equipment safely, according to their age and strength
[Activity specific risk assessments are completed that prescribe the level of training required and the teacher: pupils ratio
[Suitable first aid arrangements are in place to include as a minimum a travelling first aid kit and clear, effective procedures for contacting the emergency services
[For activities away from School premises, procedures to address the needs of injured pupils, those that may have fallen ill and the remainder of the group are anticipated and included in PE risk assessments.
Emplo	oyee	es Will:-
[Comply with this policy and follow the associated protocols/procedures/safe systems
[Ensure that School clothing and footwear is appropriate to the activity and the environment in which the activity is taking place
[Provide adequate supervision in class, proportionate to the age and ability of individual pupils, the activity being undertaken, location travel distance and weather conditions
[Carry out pre-use visual checks of equipment to identify obvious defects - this includes a visual sweep of playing areas prior to use to ensure any hazardous objects are removed
[Carry out at least on a weekly basis, a general inspection of the PE equipment and keep records of all inspections and any resulting action necessary
Γ		Immediately remove from use, and report any faulty equipment.



Portable Electrical Appliances

Description

Portable electrical appliances are found in most workplaces and include power tools, portable lighting, computer equipment, kitchen appliances, portable heaters and equipment such as cable extension leads. Where equipment is powered from the mains electrical supply there may be a significant electrical hazard that will need to be specifically controlled.

Associate	ed Hazards
	Shock or burns
	Uncontrolled start up of equipment
	Fire or explosion
	Trips and falls.
School's	Responsibilities
	Undertake a risk assessment for using the applicable portable electrical appliance for the task required and implement suitable safe systems of work to control the risks
	Ensure that trained and competent persons undertake the work
	For equipment connected to power sources either use "double insulated" or earthed cables and ensure cables are protected against damage
	Ensure that equipment is regularly maintained by following the manufacturer's instructions
	Ensure users visually check equipment before and during use
	Regularly undertake, by trained appointed persons, formal visual inspections of the equipment including inspection of the plug and its assembly
	Carry out combined inspection and testing by electrically competent persons at frequencies required by the risk assessment. A register of such inspections will be kept
	Remove from use or arrange for the repair of any appliance that fails any inspection, test or other checks
	Where required by risk assessment, provide additional precautions such as suitably robust residual current devices (RCD's), 110v reduced voltage equipment, etc



		Ensure that the power supply is within the operating range of the appliance
		Ensure that, where provided, guards and protective covers are in place and kept in good condition.
<u>Emp</u>	oloyee	es Responsibilities
		Visually check the equipment before and during use looking for signs of faults, overheating or damage to the equipment including to the wiring, plugs, casing and any guarding
		Immediately stop work if faults are found and report any defects to the supervisor
		Do not carry out any repairs or adjustments to equipment unless trained to do so
		Take care of the equipment that has been provided
		Disconnect the equipment from the supply before making any adjustments
		Ensure that equipment is plugged into the correct supply by an approved method, do not attempt to use a makeshift temporary connection.



Risk Assessment

Description

Associated Hazards

In many premises there are risks, which may affect the health and safety individuals within the building. There is an absolute duty on employers to 'conduct suitable and sufficient risk assessments' in the workplace, under Regulation 3 of the Management of Health & Safety at Work Regulations. A properly conducted risk assessment is an important step in protecting members of employees, pupils and the School, as well as complying with the law. In many instances, straightforward measures can control risks, and whilst the law does not expect Schools to eliminate all risks, they are required to protect people so far as is reasonably practicable.

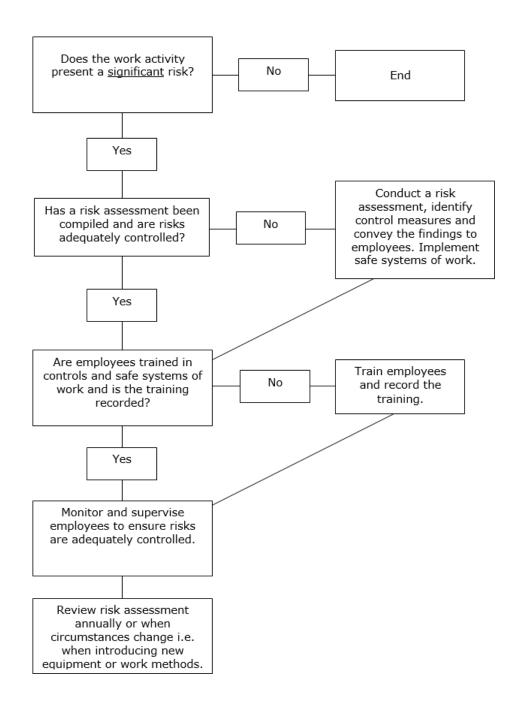
	Physical, chemical and/or biological agents	
	Working conditions and processes	
	Manual handling activities	
	Exposure to infectious diseases	
	Work-related stress	
	Long working hours	
	Workstations and posture	
	Other workplace hazards.	
School's	Responsibilities	
On Track Education Services will ensure that:-		
	Any person undertaking risk assessments are competent to do so, having undergone suitable training in the risk assessment process	
	All hazards with the potential to cause harm are identified	
	The probability and severity of potential injury or damage is evaluated	
	Members of staff are provided with any additional training identified within the risk assessment process as being a necessary control measure	
	Risk assessments are reviewed annually, where they are no longer valid, or where there has been a significant change in work activities or processes	
	Records are kept of all the significant findings of the risk assessments and	



identify anyone who may be at risk

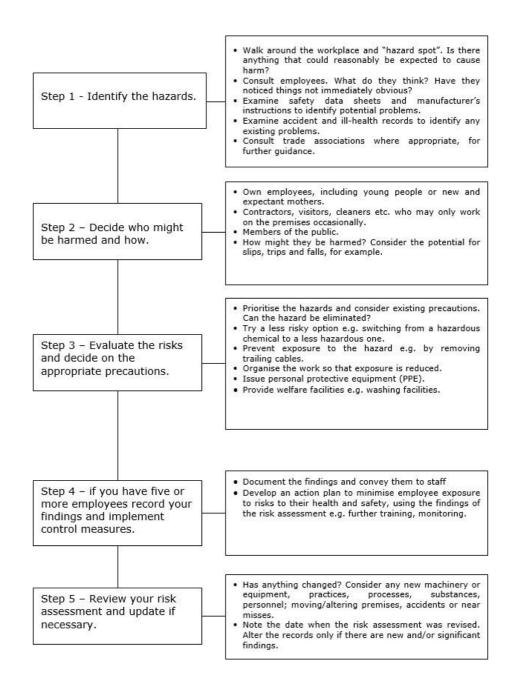
	disease or potential adverse health condition related to the work activity	
	Anyone undertaking work activities on the School are provided with comprehensive and relevant information on risks, preventative and protective measures, emergency procedures and competent persons.	
All employees Must:-		
	Co-operate with management arrangements in respect of workplace risk assessments	
	Follow any training, information, guidance and instruction given by the School	
	Comply with any control measures laid down within risk assessments	
	Report any hazards or defects to the School management team immediately	
	Make full and proper use of any PPE provided.	

Risk Assessment Flow Chart





Risk Assessment Process





Safety Signs

Description

Safety signs include the use of illuminated signs, hand and acoustic signals (e.g. fire alarms). Traditional signs such as prohibition and warning signs may need to be supplemented to comply with more specific legislation e.g. photo luminescent signs for fire exits and fire-fighting equipment.

On Track Education Services will provide specific safety signs whenever there is a risk that cannot be avoided or controlled by other means, for instance by engineering controls and safe systems of work. Where a safety sign would not help to reduce that risk, or where the risk is not significant, there is no need to provide a sign.

All safety signs are colour coded and each colour has a meaning, for example: -

☐ White circle with red edging and a diagonal line indicates **PROHIBITED** e.g. no smoking



□ Blue signs indicate that it is MANDATORY to carry out an action, e.g. the wearing of personal protective equipment



A triangular sign with black edging and a yellow background indicates
 WARNING of a hazard and would normally contain a black pictogram,
 e.g. radiation



Green signs identify or locate safety equipment as well as marking emergency escape routes.



School's Responsibilities



necessary we may design specific signs to maintain a safe environment.

It is the School policy to ensure that any signs that are provided for safety reasons are:

Maintained in a good condition

Positioned in the correct location

Explained to all members of employees and pupils to ensure that they are aware of the meaning of the signs and the correct actions to be taken.

Employees will:
Familiarise themselves and comply with any signs and notices that are displayed

Bring any defects to the attention of the School management team

Follow safe operating procedures.

The School acknowledge that signs must comply with the regulations, however where



Stress

Description

It is On Track Education Services's policy to address all work-related illnesses and in particular stress, to control, reduce or eliminate so far as is reasonably practicable.

The Health and Safety Executive has defined health and safety as both the physical and mental wellbeing of all persons employed by the School. We recognise that our personnel are the School's most valuable assets and that any problem associated with work-related stress is a management duty.

A certain amount of stress provides high motivation, a positive outlook and good performance. However, it is when these personal levels are exceeded that detrimental health effects may appear. Whilst stress-related problems of short duration often resolve themselves, it is the long-term stresses that the School aim to address.

Through the risk assessment process, On Track Education Services will continue to identify hazards and assess all mental and physical risks to health and safety with the objective of reducing them, as far as is reasonably practicable.

The main problem with stress is the self-realisation that we are actively suffering from it! Others affected by our stress symptoms tend to shy away from broaching the subject as it may be construed as interference or just being nosy.

Stress is usually brought about by an accumulation of minor irritations that cannot be resolved in the time scale we wish and/or with the desired outcome. However, there may be one single event or set of circumstances that combine to provide the additional stress overload. Some examples are:-

Possible environmental stressors include noise, temperature, overcrowding and humidity.

Possible work-related stressors include working to tight deadlines, overwork and change to organisation. Other issues that may have an impact include:-

	Under challenged
	Promotion prospects
	Racial or sexist remarks
	Personal relationships with other members of employees
	Travelling
	Job satisfaction
П	Harassment and confrontation

Stress counselling can often have a stigma that it is only for the 'weak' or 'mentally ill', however the reverse is actually true.

It may be difficult to talk to a colleague about the problem face to face, as it might be this relationship that is the cause. It is our policy that all members of employees can approach management to raise concerns relating to stress. All conversations will be addressed in the strictest confidence and we will try and assist any individuals suffering from stress.

BUPA Contact Details – (Available 24/7)



Online support

Username: Password:

Telephone



Visit By An Enforcement Officer

The Health and Safety at Work etc. Act 1974 and associated legislation conveys powers on inspectors who are appointed by the relevant enforcing authority, in order that they ensure statutory requirements are being complied with.

Most dealings with those on whom the law places duties are informal - inspectors offer information, advice and support, both face to face and in writing. They may also use formal enforcement mechanisms, as set out in health and safety law, including improvement notices where a contravention needs to be remedied and prohibition notices where there is a risk of serious personal injury, or ultimately prosecution.

	apliance can lead to prosecution but this is always seen as the last step in the except for:-	
	Failure to comply with an Improvement or Prohibition Notice	
	Breach of the law that has significant potential for harm, regardless of whether it caused an injury	
	Reckless disregard for the health and safety of workers or others	
	Repeated breaches of legal requirements where it appears that management is neither willing nor structured to deal adequately with	
	Substantial legal contravention, where there has been a serious accident or a case of ill health.	
School's	Responsibilities	
officers.	Education Services recognises the importance of co-operation with enforcement For this reason, it is imperative that all relevant documentation associated with the maintained and kept up-to-date. Such documentation includes:-	
Health and safety policy and procedures		
	All relevant risk assessments	
	Induction and training records	
	Maintenance, test and inspection records	
	Health records	
	Emergency plans etc.	



Employees members should:-

	Not obstructing any reasonable request made by an Enforcement Officer
	Complying and co-operating with requests by the officer
П	Follow instruction and guidance given by the School.



Waste Disposal

Description

This arrangement covers the general waste generated by the School in carrying out its activities but not those related to the disposal of waste food.

- Associated Hazards
- Build up of combustibles presenting a fire hazard
- Health hazard due to possible vermin infestation
- Poor housekeeping presents a tripping hazard.

School's Responsibilities

On Track Education Services will:-

Identify all waste that has the potential to be removed from the premises

- Establish contracts with appropriate waste disposal companies to ensure that waste is removed from the premises safely
- Confirm with the waste disposal companies the specific items which can or cannot be placed in the receptacles provided
- Provide suitable waste collection receptacles dependent upon the waste to be disposed and where relevant label or sign the receptacles to easily identify the disposal of waste
- Ensure that any chemical waste or unknown substances are stored in their original containers until an authorised waste disposal company can remove them from the School premises
- Maintain any copies of waste transfer notes on site for a minimum of two years for future reference
- Instruct all members of employees in the correct disposal of waste and maintain records of instruction and training on file.

Employees Member's Responsibilities



- To dispose of waste as instructed
- To inform management if an activity produces waste that has not been previously identified or removed from site so that the relevant steps can be taken for safe removal
- Not to climb onto skips or other waste receptacles
- To inform management if waste receptacles are full and need emptying
- Not to remove items from waste receptacles and take or use for personal use.



Welfare

Description

The provision of welfare in the School should be taken seriously.

Welfare provisions will be provided for those people who are not members of employees but may use the premises on an infrequent basis e.g. visitors and contractors.

For disabled persons it may be necessary to specifically make parts of the School accessible for their use e.g. toilets, washbasins, doors, passageways etc.

School's Responsibilities

We have responsibility to assess and provide, adequate welfare facilities for employees, pupils and other persons using the premises and take account of the general working environment to include:-

- Ventilation
- Indoor temperature and the impact of working in hot and cold environments
- Lighting
- The provision of adequate room and space in which to complete activities
- The safe and frequent removal of waste and the cleaning of the premises
- The provision of suitable workstations and seating for the activity being undertaken.

Assessing the safety requirements of the School with regard to:-

- The floors and traffic routes providing suitable standing for vehicles and persons
- The position, integrity and visibility of transparent windows, doors, gates etc
- The safe use and maintenance of lifts and equipment to move persons
- Sanitary conveniences and washing facilities
- The provision of potable drinking water



- · Accommodation for clothing and changing facilities
- Providing suitable facilities to rest, drink and eat meals away from sources of contamination.

Employees And pupils Responsibilities

The welfare facilities provided and maintained by On Track Education Services are for the benefit of all members of employees, pupils and visitors. Employees and pupils have a responsibility to use the facilities in a proper manner and not damage or misuse any equipment that is provided.

Personal responsibility should be taken for clearing your own waste and cleaning any utensils when eating or drinking on the premises. Any damage or defects should be reported immediately to enable attention and repair.



Work Equipment

Description

The definition of work equipment is wide and includes machinery, apparatus, equipment, installations and tools. Therefore, items as diverse as mini-buses, photocopiers, laboratory equipment and apparatus, soldering irons and scalpels are included.

Scaffolding, access equipment and safety devices etc are also considered to be work equipment.

Associated Hazards

- Dangerous/rotating parts of machinery
- Ejection of materials
- Rupture or disintegration
- Fire, overheating or explosion
- Gas, liquid, vapour or hazardous substance
- Excessively hot or cold surfaces
- Failure of safety controls on powered equipment
- Dangers from instability, poor lighting or poor maintenance
- Noise or vibration.

School's Responsibilities

On Track Education Services appreciate that some items of work equipment can pose a significant risk if not used in line with the manufacturer's instructions, not maintained properly or stored in a correct manner. To control exposure to the hazards presented by use of, cleaning of, or maintenance of work equipment we will: -

- Undertake full risk assessments for the equipment that is being used, cleaned or being maintained and issue copies of the assessments to all operatives along with the people who may be adversely affected by the equipment
- Ensure that safe systems of work are implemented
- Ensure that all relevant members of staff are provided with sufficient information, instruction, training and supervision when using, cleaning or maintaining the equipment. All training will be documented on the staff personnel file. Training will be provided where necessary for all pupils using equipment
- Ensure that all necessary safety controls are in place such as guards*, stop buttons, automatic breaks and isolation switches etc. and are secured in position, properly adjusted and working correctly



Even if equipment is supplied with guarding, assess its suitability and with advice from guarding specialists, fit additional guarding if required, to prevent access to all dangerous parts of the equipment/machinery.

- Ensure that all equipment including guarding is maintained by competent people and inspected as required by assessment and the manufacturer's instructions. Records will be kept of all inspections
- Provide personal protective equipment including that for hearing, sight, and breathing protection as required by risk assessment. Ensure employees are trained in its use and maintenance
- Ensure that work equipment is selected which is suitable, by design, construction or adaptation, for its intended purpose in its particular place of use and is suitable for the process and conditions of use
- Ensure that work equipment is subject to regular inspection and maintenance carried out by persons competent for the work. The complexity and frequency of inspection and maintenance will vary with the type of equipment and its conditions of use. Planned preventative maintenance may be necessary. Wherever possible maintenance will be in accordance with manufacturers' instructions
- Maintain suitable records of all maintenance and inspections
- Identify and label equipment as "Unsafe to use" or similar and take out of service
- Undertake an assessment of hazardous substances that are used or created by work equipment as required by the Control of Substances Hazardous to Health (COSHH) Regulations.

All staff and pupil's will: -

- Use work equipment safely and in accordance with the information, instruction and training provided by the school
- Only use, clean or maintain the equipment that they are trained on
- Visually check and carry out other checks, required by risk assessment, prior to and during use and report any faults and unsafe conditions to the employer
- Take reasonable care of themselves and others who may be affected by their actions
- Co-operate with the school in the management arrangements for the provision and use of work equipment
- Seek the permission of the school before bringing any personal items of equipment to work where it is intended that they be used by either themselves or others as part of work activities
- Make full and proper use of any personal protective equipment provided



by the school

• Inform the employer if they are taking any prescription medications that may affect their ability to safely operate any item of work equipment.



Work At Height

Description

Falls from height remain the single biggest cause of workplace deaths and one of the main causes of major injury. A place is at height if a person could be injured falling from it, even if it is at or below ground level. Work includes moving around at a place of work, but not travel to or from, a place of work.

Associated Hazards

- Falls from equipment and structures
- Falling objects.

School's (Duty Holder) Responsibilities

To prevent exposure to the hazards associated with work at height, On Track Education Services will: -

- Comply with the Work At Height Regulations 2005 and will ensure work is properly planned, supervised and carried out by competent persons
- Avoid work at height where possible
- Conduct a risk assessment to identify the hazards and the controls necessary to complete the job in a safe manner
- Do all that is reasonably practicable to prevent anyone falling
- Ensure that all work at height is properly planned and organised
- Ensure that all work at height takes account of weather conditions that could endanger health and safety
- Ensure that those involved in work at height are trained and competent
- Ensure that the place where work at height is done is safe
- Ensure equipment for work at height is properly inspected
- Ensure the risks from fragile surfaces are properly controlled
- Ensure the risks from falling objects are properly controlled.

All Employees Will:-

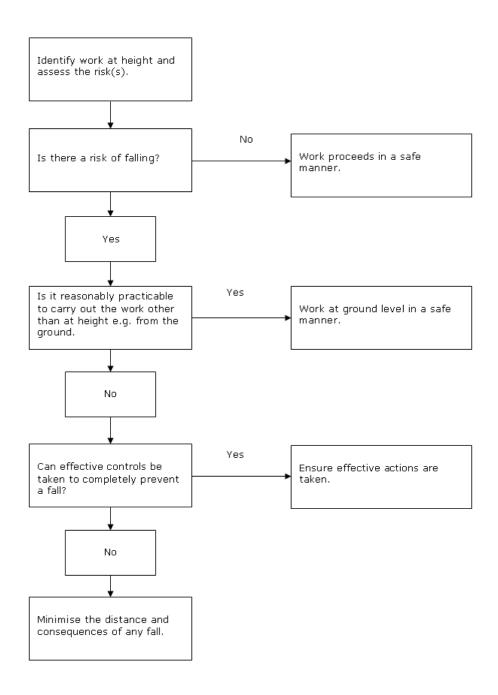
- Comply with training for working at height
- Only use the height access equipment identified in the risk assessment
- Make use of any personal protective equipment provided by the School



- Follow safe systems of work devised by the School
- Report any accidents, incidents and near misses to the School.



Work At Height Flowchart



WATER SAFETY AND CONTROL OF LEGIONELLA POLICY

All policies are generated and reviewed with an awareness of equality and diversity in relation to students, staff and visitors to On Track.

All policies are generated and reviewed placing safeguarding at the heart of all that we do.

Within this document, Manager is taken to mean Headteacher, Centre Manager or Intervention Manager depending on the setting.

Introduction

Legionella is a pneumonia-like illness caused by bacteria, which can be found in natural or artificial water supplies. Infection is only a risk when there is inhalation of very fine water droplets contaminated with high concentrations of Legionella bacteria. Everyone is susceptible to infection, but some people are at higher risk, including people over 45, smokers and heavy drinkers, people suffering from chronic respiratory or kidney disease and anyone with an impaired immune system. This policy is part of On Track's commitment to keeping students, staff and visitors safe.

General information

Legionella bacteria thrives between temperatures of 20 - 45 degrees Celsius or in water that is stagnant or remains within pipes, water tanks or any other form of water for any period of time. Condensing air conditioning systems can be a source of bacterial infection. Responsibilities

Along with the Health & Safety Officer, the Manager will ensure that:

		relevant risk assessments are carried out and control measures implemented
		the Health and Safety Officer has access to appropriate online training through 'flicklearning'
		any problems with water or the water system are reported immediately to the Directors for further action
		all documentation is provided to the Director with responsibility for Health and Safety as part of the internal annual audit
		a water hazard risk assessment is undertaken and reviewed every two years and actions required are added to the setting's Development Plan
		a record is kept of all training and visits from external contractors
Control measures		
		all taps are run for two minutes at the beginning of each week before use and the record signed (record form Appendix 1)



	all taps are run for five minutes on return from any school holiday and the record signed (Appendix 1)
	all toilets are flushed at least once at the beginning of each week before use (Appendix 1)
	tap water temperatures are monitored regularly and maintained at below 20 degrees Celsius for cold taps and above 45 degrees Celsius for hot taps. Both should be recorded (Appendix 2)
	a water hazard risk assessment will be undertaken by an outside contractor and further action will be taken in line with the company's recommendation
	cleaning of taps etc. form part of the weekly cleaning rota and the half termly deep clean routine
	all water used by students for offsite activities or sports should be provided in sealed bottles
The cont	ractor for this setting is:
(name	and contact details)
Disruptio	n to the water supply
etc a repoletcal	problem occur with the water supply, for instance discolouring, temperature problems ort should be made immediately, initially to the Head of Centre who will report it to the er supply company. Such disruption should also be reported to the Director with cility for Health & Safety.
disinfecte	ncerns at all arise in relation to the possibility of Legionella, the system should be ed by an approved contractor, as arranged by the Manager. Affected areas will be n from use until disinfection has been completed.
	rater should be used until disinfection can take place. This should be used for hand as well as drinking.
	students will be protected from accidental use of water at this time by securing the enying students access to the area.
Action po	pints for each setting:
	Facilitate a Water Safety Risk Assessment visit by an external contractor and report findings to the directors



after any holiday and each toilet has been flushed. This should occur first thing in the morning. If signature not clear, please give name as well. Academic year				

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Signature indicates that each tap has been run for two minutes each Monday or on the first day

Water safety to become part of Development Plan

Appendix 1

Appendix 2

Temperature checks should be carried out fortnightly using the water temperature probe provided. All temperatures are measured in degrees Celsius.

Cold water taps should remain below 20. Handwashing hot taps should be between 40 and 43. The kitchen tap should remain below 60.

A signature indicates that all temperatures are within the required limits. If signature not clear, please give name as well.

All inconsistent readings should be reported to the manager for action.

Academic year

Date	Signature	Date	Signature



CLIENT POLICY DOCUMENTATION

All policies are generated and reviewed with an awareness of equality and diversity in relation to students, staff and visitors to On Track.

All policies are generated and reviewed placing safeguarding at the heart of all that we do.

Within this document, Manager is taken to mean Headteacher, Centre Manager or Intervention Manager depending on the setting.

Review

In order to ensure that this policy is relevant to the work that you are doing, it would be helpful to receive feedback. If you have any comments to make, or suggestions for additions or amendments, please email directors@ontrackeducation.com

Policy generated March 2023.

As requested, Croner have included On Track Education Services's documentation as an appendix to the health and safety manual however these arrangements are not vetted by Croner or come under the Croner guarantee.

