

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions or self-isolation result in our pupils remaining at home.

The remote curriculum: what is taught to pupils at home

Your child already has an account set up on Google Classroom and we will use this channel to deliver work to each pupil individually, engage in interactions with the pupil whilst they are learning and to collect work back in for marking. We will also make daily telephone contact with you and your child.

If there are barriers to using Google Classroom (such as poor internet reception) then we are able to deliver work daily to your child, interact and teach over the telephone and then collect completed work at the end of the day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Not applicable
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Key Stage 2	We will provide a full day's work (5 hours)
Key Stage 3 and 4	We will provide a full day's work (5 hours)

Accessing remote education

How will my child access any online remote education you are providing?

Via Google Classroom / paper-based / a combination / over the phone depending on what works best for your child and you.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to provide laptops on loan for pupils who do not have that equipment at home.
- If there are issues with the internet we can deliver paper-based work each day and collect it for marking at the end of the day. In this case staff will interact with your child over the phone.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching through Google Classroom or over the phone
- recorded teaching printed paper packs produced by teachers

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- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage for the school day (9.30 to 2.30) and we will adhere to times for their usual break times.
- We expect parents and carers to provide a quiet environment for school work to happen in the home and encourage their child to focus on the work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If your child is using Google Classroom, staff will be interacting on it with your child and are able to monitor their engagement in real time.
- If your child is working over the phone with staff they will be monitoring their engagement in real time.
- If your child is working on paper-based work, staff will check in during the day

How will you assess my child's work and progress?

- Work of Google Classroom will be marked on completion. Feedback can be given during the time your child is attempting the task, via the chat facility.
- Paper-based work will be collected at the end of the day for marking and feedback will be given to your child in written form or over the phone.

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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We will share resources such as fiddle toys which we may use in school to aid concentration.
- Your child's key worker will be available for conversations about how best to try to engage your child in school work.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The arrangements in this case are the same as the arrangements above.

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