



## **Covid-19 School Risk Assessment - Silverstone**

**23.02.2021**

This risk assessment is to ensure there are measures in place at this school to keep pupils and staff safe during the Covid-19 pandemic.

This is a live document and it must be continuously reviewed alongside the latest Covid-19 government guidance. It must also be read alongside existing risk assessments and health and safety arrangements for our school.

The Department for Education coronavirus (COVID-19) helpline is available to answer questions about coronavirus (COVID-19) relating to education settings. Please select option 1 or 2 if you require specific advice on the action to take to respond to a positive case of coronavirus (COVID-19) in your setting. This option will take you through to a dedicated team of NHS Business Services Authority advisors who will work through a risk assessment with you to identify close contacts and will inform you what action is needed based on the latest public health advice. Please select option 3 or 4 for any other questions about coronavirus (COVID-19) relating to education settings.

Phone: 0800 046 8687. Opening hours: Monday to Friday from 8am to 6pm, Saturday and Sunday from 10am to 4pm

Public Health England's (PHE) dedicated advice service provides support on the actions staff should take when they have been informed of a confirmed case of coronavirus (COVID-19) in their setting (i.e. a pupil or staff member testing positive).

Phone: 0800 046 8687 – option 1 to report a positive test within your setting. Opening hours: Monday to Friday from 8am to 6pm, Saturday and Sunday from 10am to 4pm

You should continue to inform your local authority of a positive case in your setting.



<b>Address of school:</b>	Pits Farm, Towcester Road Silverstone NN12 8 UB
<b>Risk assessment completed by:</b>	Noel Hopper
<b>Date of assessment:</b>	23.02.2021
<b>Date of next review:</b>	23.03.2021

Significant Hazard Section	Control measures in place:	Notes:
Asymptomatic Testing	Lateral flow Test site to be set up and carried out according to NHS and DfE guidelines including key equipment and layout requirements	
	<ul style="list-style-type: none"> <li>• Workforce roles, online training and competency established</li> <li>• Full PPE provided and staff trained</li> <li>• Guidelines to register and record results to be followed</li> <li>• Quality assurance processes put in place</li> <li>• Staff will be offered the chance to test using a lateral flow test twice a week.</li> </ul>	
<b>Social distancing and reducing risk of transmission</b>		
Groups of people gathering on school premises	<ul style="list-style-type: none"> <li>• Pupils arrive on transport in small groups or individually</li> <li>• Staff are present at arrival and departure times to encourage social distancing measures</li> <li>• Lidded bin available for the safe disposal of face coverings</li> <li>• Groups should be kept together throughout the school day where possible to reduce interaction across groups</li> <li>• Staff supervise pupils during breaks to maintain social distancing</li> </ul>	Lidded bin available in reception
Overcrowding in classrooms and corridors.	<ul style="list-style-type: none"> <li>• Group sizes are limited to 4 students with 2 staff</li> <li>• Desks are spaced as far apart as possible</li> <li>• Interactions take place side to side, instead of face to face, wherever possible</li> </ul>	

	<ul style="list-style-type: none"> <li>• Unnecessary furniture and furnishings are removed where practical to create space</li> <li>• Staff are present to encourage social distancing and manage traffic around the school</li> <li>• 2m and direction arrows marked on the floor where appropriate</li> </ul>	
Groups mixing during breaks and lunchtime compromising social distancing.	<ul style="list-style-type: none"> <li>• Break and lunch times are not staggered but year 7 and 8 will have their delivered to the base room. Face masks to be worn in corridors and communal areas and social distancing rules to be followed.</li> <li>• Years 9 – 12 may eat in the refectory but with social distancing enforced their tutor rooms will also be available for them to eat in if they would prefer.</li> <li>• Staff are always present to encourage social distancing and manage break and lunchtime routines</li> </ul>	
The use of face coverings	<ul style="list-style-type: none"> <li>• The use of face coverings will be encouraged in corridors and communal areas for pupils, and expected for staff and visitors.</li> <li>• Pupils will be given the option to wear face coverings in class if they would like but we appreciate that there may be a high number of students who will not wish to do so due to ASD, sensory or other needs. Some students do have high anxiety levels and being allowed to wear a face covering in class will reduce their levels of anxiety.</li> <li>• Staff will only be expected to wear face coverings in classroom where social distancing cannot be maintained. This does not apply to the majority of our classroom spaces where there is plenty of space and ventilation. Many of our students struggle with understanding vocal inclination and rely on being able to see a member of staffs face and as such staff should use their own professional judgement to decide if they need to wear a face covering in a classroom situation.</li> <li>• In the event of new restrictions being agreed, we will communicate quickly and clearly to staff, parents and pupils that the new arrangements require the use of face coverings in certain circumstances.</li> <li>• Exemptions; Some individuals are exempt from wearing face coverings. This applies to; those who cannot put on, wear or remove a face covering because of a physical or mental illness or impairment or disability; speak to or provide assistance to someone who relies on lip reading, clear sound or facial expression to communicate.</li> </ul>	
Premises related matters		
Floor markings to indicate social distancing and direction of traffic.	<ul style="list-style-type: none"> <li>• One way systems are marked out with floor tape and wall signs</li> <li>• Floor stickers have been used to mark out 2m distancing throughout communal areas of the school</li> </ul>	

Smaller rooms to comply with social distancing and safe working practice	<ul style="list-style-type: none"> <li>• The number of pupils and staff in smaller rooms will be closely monitored</li> <li>• Chairs will be removed / placed apart</li> <li>• Desks will be forward facing where possible</li> <li>• Staff will be encouraged to use the break out area in the zone which borders on to these smaller rooms, to improve the ventilation.</li> </ul>	
Ventilation to reduce spread	<ul style="list-style-type: none"> <li>• Windows will be opened wherever temperatures allow and between classes</li> <li>• Doors will be propped open, unless they are a fire door</li> <li>• Where a room does not have natural ventilation, fans will be used to move air around in between classes</li> <li>• Information for staff: <a href="https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm?utm_source=22%20October%202020%20C19&amp;utm_medium=Daily%20Email%20C19&amp;utm_campaign=DfE%20C19">https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm?utm_source=22%20October%202020%20C19&amp;utm_medium=Daily%20Email%20C19&amp;utm_campaign=DfE%20C19</a></li> </ul>	
Management of waste	<ul style="list-style-type: none"> <li>• There is a lidded pedal bin in each classroom and area of the school</li> <li>• Bins are double bagged when emptied</li> <li>• Bins are emptied throughout the day if full</li> <li>• All bins are emptied daily</li> </ul>	
Cleaning and reducing contamination		
Contaminated surfaces spreading virus.	<ul style="list-style-type: none"> <li>• Each staff member is responsible for cleaning down learning areas, and the equipment used after each session, or photocopiers, etc. after each use.</li> <li>• Each staff member is responsible for cleaning down door handles and light switches in their area of the school</li> <li>• All areas of the school are cleaned professionally by Unit Clean on a daily basis</li> <li>• Soft furnishings to be removed where practical</li> </ul>	Staff to inform TH/JT if they do not have cleaning products.
Shared resources and equipment increasing spread	<ul style="list-style-type: none"> <li>• Pupils are provided with their own stationary</li> <li>• Pupils are encouraged to use sanitizer when entering the classroom</li> <li>• Equipment is cleaned down after each session</li> </ul>	
Cleaning staff and hygiene contractor's capacity - providing additional requirements	<ul style="list-style-type: none"> <li>• The cleaning company are currently providing one of their management level cleaners as the cleaner employed resigned.</li> </ul>	
Sufficient handwashing facilities for staff and pupils	<ul style="list-style-type: none"> <li>• There are sinks in each toilet</li> <li>• There is spare hand wash kept in each toilet and replenished at the end of each day</li> <li>• There are spare handtowels kept in each toilet and replenished at the end of each day</li> </ul>	
Sufficient hand sanitizer available for staff and pupils	<ul style="list-style-type: none"> <li>• Hand sanitizer is available in every room and by every entrance in the school</li> </ul>	Hand sanitizer stations are located throughout the school

Additional time for staff and pupils to carry out handwashing	<ul style="list-style-type: none"> <li>Each staff member is responsible for allowing pupils extra time to wash their hands as required</li> </ul>	
Handwashing practice with children	<ul style="list-style-type: none"> <li>Each staff member is responsible for role modelling good hand washing practice</li> <li>Each staff member is responsible for encouraging pupils to wash their hands as appropriate. Staff with sinks in their classrooms will be encouraged to get students to use them.</li> </ul>	
Good respiratory hygiene	<ul style="list-style-type: none"> <li>Each staff member is responsible for role modelling good respiratory hygiene</li> <li>Each staff member is responsible for encouraging pupils to 'catch it, bin it, kill it'</li> <li>Tissues are provided in every classroom and each staff member is responsible for replenishing these from the main supply</li> <li>Lidded bins are in all classrooms</li> </ul>	
Sufficient supplies of soap and cleaning products	<ul style="list-style-type: none"> <li>DH/JT are the staff members responsible for maintaining the main supply of these products</li> </ul>	Staff to inform TH/JT when items run out.
Toilets being overcrowded	<ul style="list-style-type: none"> <li>Pupils are supervised at all times and only one person at a time will use the toilets. Toilets are locked at other times and have to be opened by staff.</li> </ul>	
Staff related issues		
Staff measures to reduce contact and transmission	<ul style="list-style-type: none"> <li>Each staff member is responsible for following Covid-19 related guidance, including the use of face coverings</li> <li>It is a requirement for staff displaying Covid symptoms that they do not attend work</li> <li>If a staff member lives with a family member who is displaying symptoms they should not attend work</li> <li>If a staff member is contacted by Track and Trace and told to self-isolate they should not attend work</li> <li>Each staff member is responsible for keeping 2m ideally, or 1m, from anyone</li> <li>Hot desking will be avoided where possible</li> <li>Office spaces and staff rooms are arranged to support social distancing</li> <li>Staff meetings are held in a socially distanced way and will be available for staff to attend by video conferencing</li> <li>Staff are able to leave site early to complete paperwork at home</li> </ul>	Staff reminded on regular basis
Managing supply teachers, visitors, contractors and other temporary visiting staff.	<ul style="list-style-type: none"> <li>Clear Covid-19 related instructions are given to all visitors</li> <li>A record is kept of all visitors to the school</li> <li>Only essential visitors are permitted access to the school site when pupils and staff are present.</li> <li>Site has been added to NHS "Track and Trace" database</li> </ul>	

<p>Insufficient staff capacity to deal with numbers of pupils - Shortage of teachers to maintain staff to pupil ratios</p>	<ul style="list-style-type: none"> <li>• School Closure Policy to be followed; consideration to the following will be given: <ul style="list-style-type: none"> <li>○ Can the school timetable can be modified to utilise the skills of staff available for the school to remain partially open;</li> <li>○ Could a reduction in pupil numbers could allow for the school to remain open;</li> </ul> </li> </ul> <p>If operation cannot be achieved, the agreement of the Governing Body will be sought to, close or partially close the school. Senior management of the school would then communicate the closure/partial/early closure to all relevant parties and update the school website.</p> <ul style="list-style-type: none"> <li>• Implement full programme of remote learning for pupils not on site, including the use of Zoom, or similar video conferencing, to be used to give students direct access to lessons and teaching staff.</li> </ul>	
<p>Anxiety levels of staff and community causing breakdown in staffing ratios, compromising group sizes.</p>	<ul style="list-style-type: none"> <li>• Communicate the packages of support available; including support meetings, BUPA employee assistance programme, HR advice</li> <li>• School Closure Policy to be followed</li> </ul>	
<p>Staff understanding of new changes – safe practice at work &amp; in classroom. Teaching in a safe environment</p>	<ul style="list-style-type: none"> <li>• This risk assessment is shared with all staff</li> <li>• Daily communication with all staff to share any changes or development; through email where possible</li> </ul>	
<p>Accessing testing arrangements are clear for all staff</p>	<ul style="list-style-type: none"> <li>• Information provided to staff: <a href="https://www.gov.uk/get-coronavirus-test">https://www.gov.uk/get-coronavirus-test</a></li> </ul>	
<p>Conditions for use of fluid resistant face mask and other equipment when dealing with a symptomatic child are clear and understood by staff.</p>	<ul style="list-style-type: none"> <li>• If a pupil becomes unwell with symptoms of coronavirus and needs direct personal care until they can return home a face mask should be worn by the supervising adult if a distance of 2 meters cannot be maintained.</li> <li>• If contact with the pupil is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn</li> <li>• Fluid resistant face masks, aprons and eye protection is available and a supply is maintained.</li> </ul>	
<p>Assessment of all staff, including high risk staff with underlying health conditions or other risk factors</p>	<ul style="list-style-type: none"> <li>• Individual risk assessment undertaken and this risk assessment to be reviewed regularly and when there are local changes</li> <li>• School maintains all actions outlined in this risk assessment to remain Covid secure;</li> </ul>	<p>New staff to complete on take up of their position. Staff asked to retake risk assessments on regular basis.</p>

Staff use of PPE	<ul style="list-style-type: none"> <li>• Staff can request face masks, face shields, aprons, gloves and eye protection from the school's main supply, for use at work</li> <li>• Information provided to staff: <a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</a></li> </ul>	Staff to see TH/JT in first instance
Use of PPE Lack of understanding	<ul style="list-style-type: none"> <li>• Information provided to staff: <a href="https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures">https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures</a></li> </ul>	
Dealing with suspected and confirmed case/ cases and outbreak.	<p>The Department for Education coronavirus (COVID-19) helpline is available to answer questions about coronavirus (COVID-19) relating to education settings. Please select option 1 or 2 if you require specific advice on the action to take to respond to a positive case of coronavirus (COVID-19) in your setting. This option will take you through to a dedicated team of NHS Business Services Authority advisors who will work through a risk assessment with you to identify close contacts and will inform you what action is needed based on the latest public health advice. Please select option 3 or 4 for any other questions about coronavirus (COVID-19) relating to education settings.</p> <p>Phone: 0800 046 8687. Opening hours: Monday to Friday from 8am to 6pm, Saturday and Sunday from 10am to 4pm</p> <p>Public Health England's (PHE) dedicated advice service provides support on the actions staff should take when they have been informed of a confirmed case of coronavirus (COVID-19) in their setting (i.e. a pupil or staff member testing positive).</p> <p>Phone: 0800 046 8687 – option 1 to report a positive test within your setting. Opening hours: Monday to Friday from 8am to 6pm, Saturday and Sunday from 10am to 4pm</p>	
Pupil related issues		
Possible symptoms of Covid-19	<ul style="list-style-type: none"> <li>• Staff check with pupils regarding symptoms on their arrival at school, including temperature taking with a non-contact thermometer.</li> <li>• Staff remain vigilant for developing symptoms throughout the day</li> <li>• Pupils who are unwell with Covid symptoms will not attend school</li> <li>• Pupils who live with anyone displaying Covid symptoms will not attend school</li> </ul>	Students not attending school to be provided with work via, Google Classroom, Zoom Meeting and where necessary in paper form.

Pupil understanding	<ul style="list-style-type: none"> <li>• Pupils know what the main symptoms of Covid are and know to report these if they develop symptoms, no matter how mild</li> <li>• Pupils know to report any suspected family/friend Covid cases to staff</li> <li>• Guidance is displayed around the school</li> <li>• Staff work to encourage pupils to become advocates for disease prevention and control at home, in school, and in their community by talking to others about how to prevent the spread</li> </ul>	
Pupils unable to follow guidance	<ul style="list-style-type: none"> <li>• Individual risk assessment updated accordingly and control measures introduced</li> <li>• Consideration given to timetabling, staffing ratios, limited movement around site, outreach provision</li> </ul>	
Pupils equipment	<ul style="list-style-type: none"> <li>• Pupils have been informed not to bring unnecessary equipment into school</li> <li>• Pupils are provided with individual stationary and equipment wherever possible</li> <li>• Equipment is cleaned down after every session</li> </ul>	
Member of a class becoming unwell with COVID-19	<ul style="list-style-type: none"> <li>• If a pupil is awaiting collection, they will be moved to the medical room where they can be isolated behind a closed door and with appropriate adult supervision if required</li> <li>• Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 meters away from other people</li> <li>• Suitable rooms have been allocated for this purpose and communicate intentions to staff; SH has been informed</li> <li>• Suitable PPE (including fluid resistant face mask) is available at these locations</li> </ul>	
School Covid test kits	<ul style="list-style-type: none"> <li>• Students to be offered twice weekly lateral flow testing in line with the updated DFE guidance and after ensuring that consent for such testing has been gained.</li> </ul>	
Remote learning	<ul style="list-style-type: none"> <li>• If a pupil is self-isolating, remote learning will be provided by the school from the duration of their isolation</li> <li>• Pupils will be provided with remote learning equipment as required</li> </ul>	
<b>Transport</b>		
Travel to school and provision of safe school transport:	<ul style="list-style-type: none"> <li>• Pupils are transported to school in local authority transport where they are expected to follow guidance including the wearing of face coverings.</li> </ul>	
Travel in school vehicles	<ul style="list-style-type: none"> <li>• Each journey will be risk assessed and only journeys which are necessary in order to meet pupil need are approved</li> </ul>	



	<ul style="list-style-type: none"> <li>• Each journey is approved in advanced by the SLT</li> <li>• Pupils and staff must wear face coverings when travelling in school vehicles</li> <li>• The windows should be open to the extent that temperature and weather conditions safely allow</li> <li>• Social distancing measures should be maximized, including limiting numbers in vehicles if possible</li> <li>• Hand sanitizer should be used by pupils and staff at the start and end of each journey</li> <li>• Staff are responsible for sanitizing interior and exterior vehicle touch points before and after every journey</li> </ul>	
Travel in staff cars	<ul style="list-style-type: none"> <li>• Each journey will be risk assessed and only journeys which are necessary in order to meet pupil need are approved</li> <li>• Each journey is approved in advanced by the SLT</li> <li>• Pupils and staff must wear face coverings when travelling in vehicles</li> <li>• The windows should be open to the extent that temperature and weather conditions safely allow</li> <li>• Social distancing measures should be maximized, including limiting numbers in vehicles if possible</li> <li>• Hand sanitizer should be used by pupils and staff at the start and end of each journey</li> <li>• Staff are responsible for sanitizing interior and exterior vehicle touch points before and after every journey</li> </ul>	
<b>Curriculum considerations</b>		
Music activities	<ul style="list-style-type: none"> <li>• Pupils will be positioned back to back or side to side and social distancing maximised</li> <li>• Any music activity will take place in a well ventilated area or room</li> <li>• Instruments will be sanitised before and after use</li> <li>• Instruments will not be shared</li> </ul>	
Physical activity in schools	<ul style="list-style-type: none"> <li>• Sports and play equipment will be sanitised before and after use</li> <li>• Social distancing will be maximised</li> </ul>	
Educational visits	<ul style="list-style-type: none"> <li>• All educational visits will be risk assessed and will take into account Covid-19 measures</li> </ul>	
<b>Provision of food</b>		
Food prepared on premises is compliant with Covid - 19 health and hygiene guidance	<ul style="list-style-type: none"> <li>• All staff involved in the preparation of food, or the teaching of food technology, have had food hygiene training</li> </ul>	

	<ul style="list-style-type: none"> <li>Staff involved with food preparation will comply with the relevant hygiene related information within <a href="#">Guidance for food businesses on coronavirus (COVID-19)</a></li> </ul>	
Communications with parents and others		
Parents, contractors and other staff entering or working in the building	<ul style="list-style-type: none"> <li>Signs are displayed telling all parents, carers and visitors not to enter the school if they are displaying any symptoms of Covid-19</li> <li>Parents and carers will continue to be contacted using phonecalls; video conferencing; text and email rather than meetings being held in school.</li> </ul>	
Oversight by directors		
Lack of director oversight during the COVID-19 crisis leads to the school failing to meet statutory requirements	<ul style="list-style-type: none"> <li>The directors monitor the school's work remotely using the SchoolPod information management system</li> <li>There are regular phone calls and virtual meetings between SLT and the Directors</li> <li>The SLT report half termly to the Directors</li> <li>A Director will visit the school every half term, unless restrictions disallow, to assess the Covid safety of the school</li> </ul>	